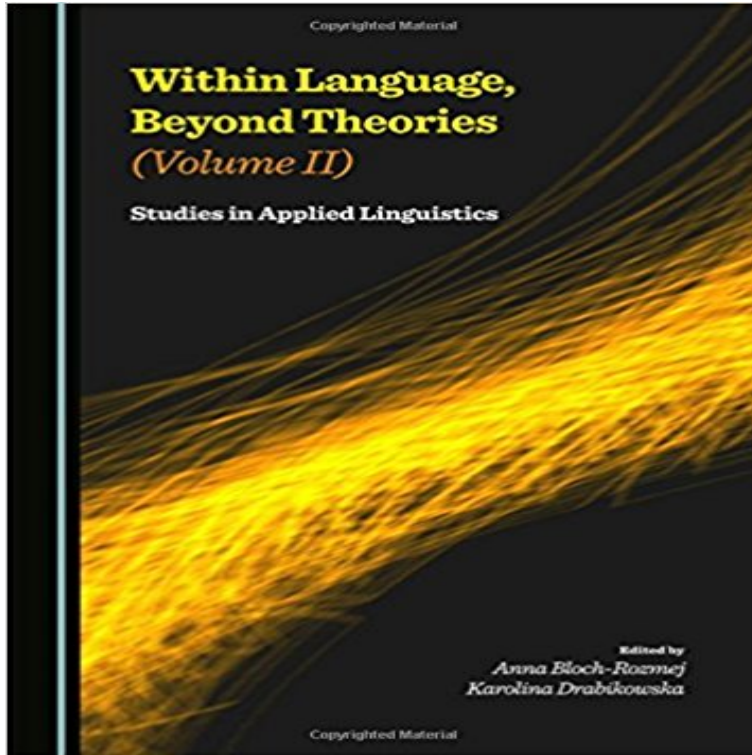


Within Language, Beyond Theories: Studies in Applied Linguistics Volume II



This is the second volume in a series of three books called Within Language, Beyond Theories, which focuses on current linguistic research surpassing the limits of contemporary theoretical frameworks in order to provide new insights into the structure of the language system and to offer more comprehensive accounts of linguistic phenomena from a number of the world's languages. The volume is composed of eighteen chapters, each focusing on a significant issue in the field of applied linguistics. Part I covers articles relating to language learning and teaching. The authors here are preoccupied with such topics as innovative methods of teaching phonetics, meaning and form-based instructions and CALL-related strategies in language learning, test design, and the issue of conversational convergence among advanced non-native speakers. This section also provides interesting insights into the role of pragmatics in the business English course syllabus and Content and Language Integrated Learning (CLIL). Part II brings together papers devoted to language acquisition, a psycholinguistic perspective on onomatopoeias, the impact of physical attractiveness on the perception of a foreign accent, and the problem of endangered languages. Articles included in Part III are concerned with the practical application of the conceptual theory of metaphor and metonymy and frame semantics in lexicography, specialist dictionaries and recent issues in translation studies. Drawing on the most recent advances in applied linguistics, the contributions to this volume address key issues in the field and formulate original solutions to a selection of widely debated problems. The analyses are firmly based on linguistic data obtained in the course of the authors' own research. The applicability of existing approaches is tested against evidence from a number of languages, such as Latvian, Spanish, Polish, Hungarian,

English, Turkish and German, and inspiring new ideas and creative solutions are proposed. The volume will be of interest to applied linguists, teachers, specialists in psycho- and sociolinguistics, lexicographers, and translators.

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