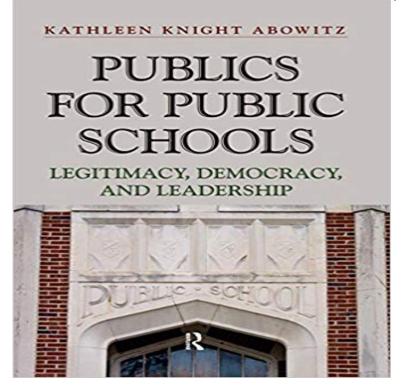
Publics for Public Schools: Legitimacy, Democracy, and Leadership



This book articulates a path for a renewed conception of-and commitment to-the public dimensions of schooling. It is an interdisciplinary book of philosophy and politics, written for educational leaders working in or on behalf of public schooling. Publics for Public Schools introduces a fresh view on how educational leaders might view the public ideal. In this conception of public work and leadership, educational leaders do not work with the public but help to achieve publics for public schools. The demos, or the people in the case of democratic governance of schools. mobilize around particular problems related to young people and schooling; they are best understood not as the public but as multiple publics. This book provides a conception of public life and of public leadership that can enable educational leaders of all types to help achieve publics for their schools.

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