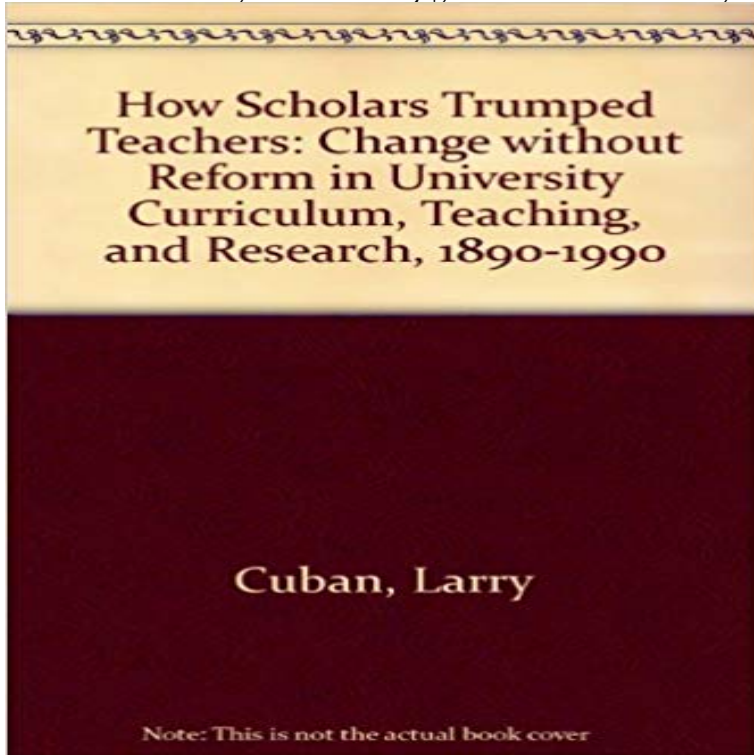


# How Scholars Trumped Teachers: Change Without Reform in University Curriculum, Teaching, and Research, 1890-1990



Examining a century of university history, Larry Cuban tackles the age-old question: what is more important, teaching or research? Using two departments (history and medicine) at Stanford University as a case study, he shows how universities have subordinated teaching to research since 1890.

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