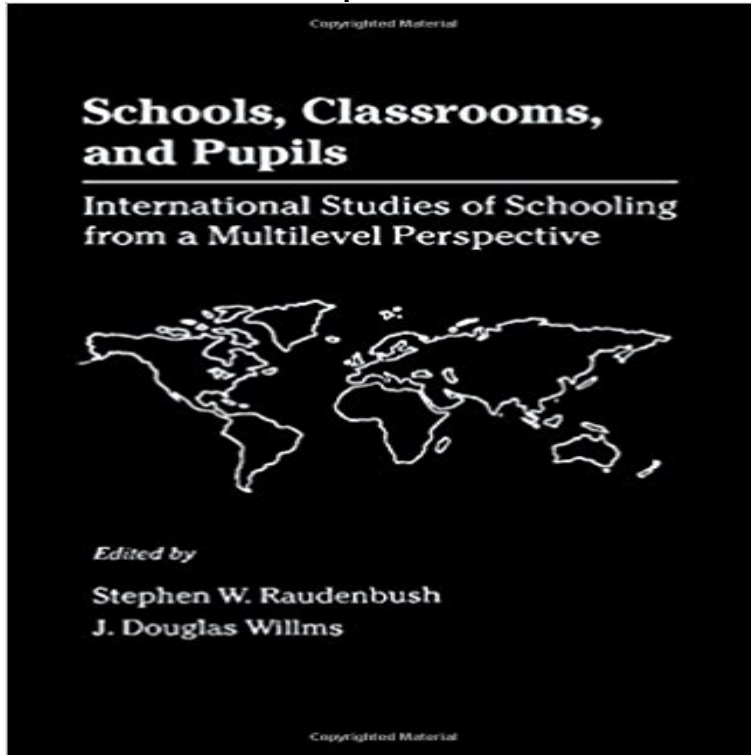


Schools, Classrooms, and Pupils: International Studies of Schooling from a Multilevel Perspective



Intended for quantitative researchers in education and sociology, graduate students in social science, applied statisticians, and government officials in educational planning and programme evaluation, this book presents new methodological approaches to studying the effects of school organization on teaching and learning in classrooms. The work compiles recent experiences from a number of countries in producing empirical evidence useful for the improvement of the conditions and outcomes of schooling.

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