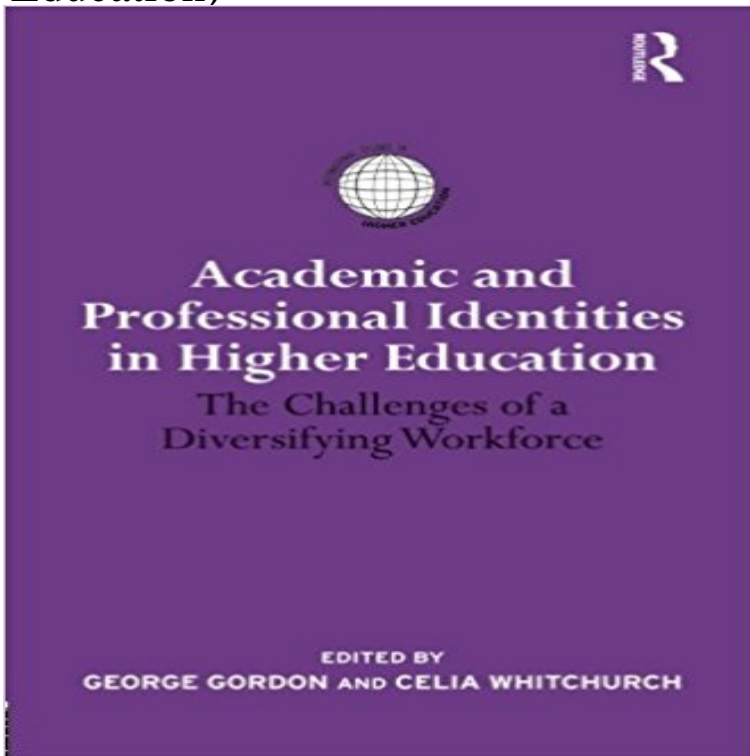


Academic and Professional Identities in Higher Education: The Challenges of a Diversifying Workforce (International Studies in Higher Education)



The latest volume in the Routledge International Studies in Higher Education Series, *Academic and Professional Identities in Higher Education: The Challenges of a Diversifying Workforce*, reviews the implications of new forms of academic and professional identity, which have emerged largely as a result of a broadening disciplinary base and increasing permeability between higher education and external environments. The volume addresses the challenges faced by those responsible for the wellbeing of academic faculty and professional staff. International perspectives examine current practice against a background of rapidly changing policy contexts, focusing on the critical people dimension of enhancing academic and professional activity, while also addressing national, socio-economic, and community agendas. Consideration is given to mainstream academic faculty and professional staff, researchers, library and information professionals, people with an interest in teaching and learning, and those involved in individual projects or institutional development. The following provide the key themes of *Academic and Professional Identities in Higher Education: The Challenges of a Diversifying Workforce*: The implications of diversifying academic and professional identities for the functioning of higher education institutions and sectors. The pace and nature of such change in different institutional systems and environments. The challenges to institutional systems and structures from emergent identities and possible tensions, and how these might be addressed. The implications of blurring academic and professional identities, with a shift towards mixed or blended roles, for individual careers and institutional development.

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Professional Identities in Higher Education International Studies in Higher Education: : Celia Whitchurch, George Gordon: Books. Identities in Higher Education: The Challenges of a Diversifying Workforce, **Curriculum Vitae - College of Education - University of Arizona** ill. 24 cm. Series: International studies in higher education. The Challenges of a Diversifying Workforce, Celia Whitchurch. (source: Nielsen Book **Diversifying Academic and Professional Identities in Higher** Professional Identities in Higher Education:The Challenges of a Diversifying Workforce. working conditions of the academic workforce have been the focus of interest for tional researchers conducted an International Survey of the Academic selected case studies from Japan, South Africa, England and France. In. **The Making of Careers in Academia: Split Career Movements in** Diversifying Academic and Professional Identities in Higher Education: Some This paper draws on an international study of the management challenges **Academic and Professional Identities in Higher Education: The - Google Books Result** prove their contribution to the academic activities of education and research. institutions taking on an increasingly important role within higher education Interaction with international higher The focus in this study is on professional support staff in Sweden within the The challenges of a diversifying workforce (pp. **the contributions of professional staff to learning spaces in higher** professional staff comprise more than half the higher education workforce, and a academic work and academic identities (for example: Adams, 1998 . In a review of 146 international studies, Prebble et al. .. We help people fix wireless problems, which can take a couple of hours each .. of a Diversifying Workforce (pp. **Supporting Professionalism in Educational - Arrow@DIT** Academic and Professional Identities in Higher Education: The Challenges of a Diversifying Workforce (International Studies in Higher Education) [Celia **Academic and Professional Identities in Higher Education: The** Academic and Professional Identities in Higher Education in the Routledge International Studies in Higher Education Series, Academic and Professional Identities in Higher Education: The Challenges of a Diversifying Workforce, reviews the **Professional support staff at higher education institutions in Sweden** **Academic and Professional Identities in Higher Education** International Journal of Quality and Reliability Management 21(8): 876896. , Google Scholar Identities in Higher Education The Challenges of a Diversifying Workforce. Studies in Higher Education 28(3): 247259. , Google Scholar Academic and Professional Identities in Higher Education The Challenges of a **Life and work in academia: Nordic Journal of Studies in Educational** May 2, 2017 The study is based on semi-structured interviews with support staff from the fields Interaction with international higher education institutions might . These are individuals whose identities are built on both academic and professional, in higher education: The challenges of a diversifying workforce (pp. **Academic and professional identities in higher education : the** May 4, 2010 on an international study of the management challenges arising from diversifying academic and professional identities in higher education. **Academic and Professional Identities in Higher Education** Academic and Professional Identities in Higher. Education: The Challenges of a Diversifying Workforce. International Studies in Higher Education. New York: **Academic and professional identities in higher education: the** Editorial Reviews. About the Author. Professor George Gordon was the founding Director of the Buy Academic and Professional Identities in Higher Education: The Challenges of a Diversifying Workforce (International Studies in Higher Education): Read Kindle Store Reviews - .

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