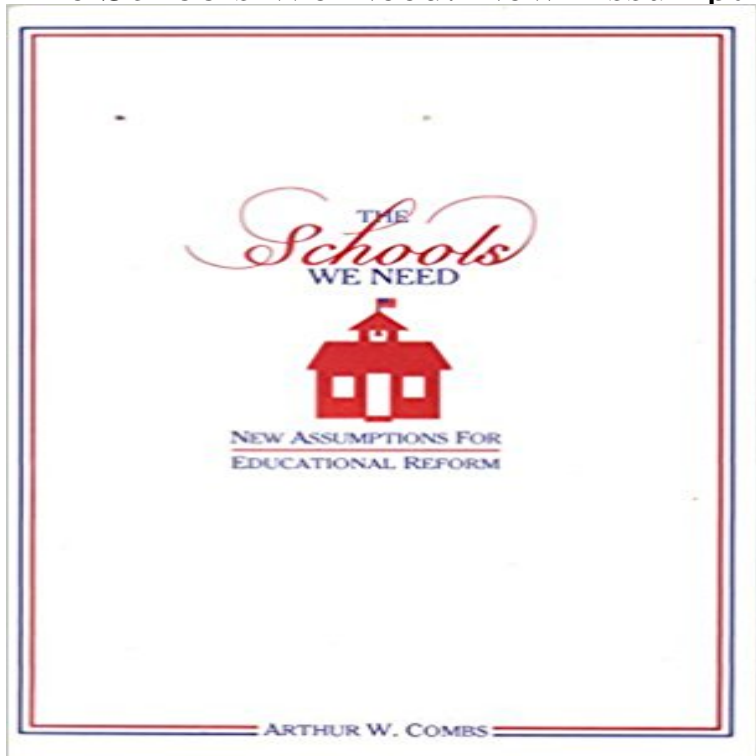


The Schools We Need: New Assumptions for Educational Reform



This volume explores major reasons for the current need for educational reform and examines new assumptions for restructuring our public schools, made necessary by modern advances in brain research, new understandings about human behaviour and the healthy personality, updated conceptions about how people learn and the changing nature of the future for which public schools must prepare the nations youth. Applied to the problems of reform, these assumptions call for a bottom up rather than top down, approach to change. They require open patterns of thinking in place of closed ones and people-oriented strategies for reform.

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