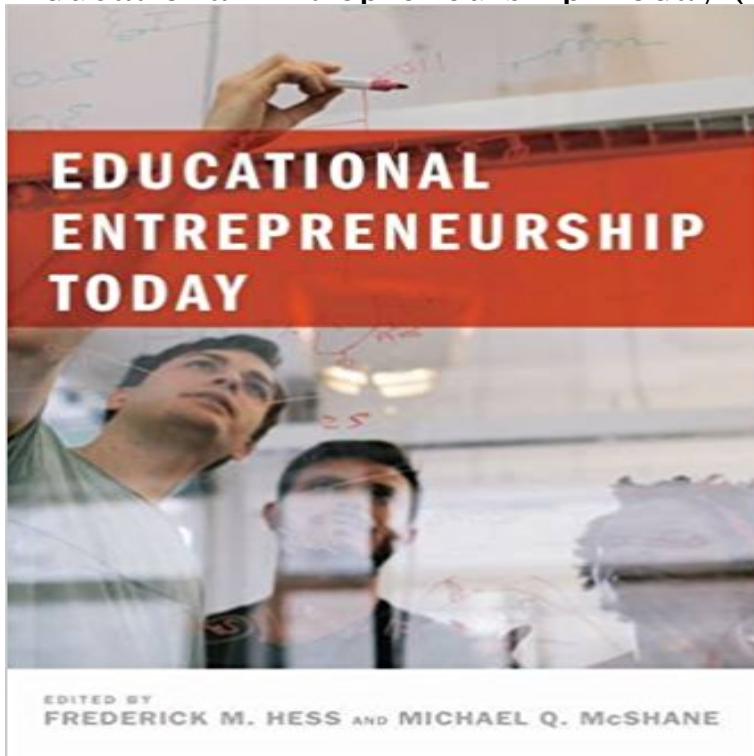


Educational Entrepreneurship Today (Educational Innovations Series)



In *Educational Entrepreneurship Today*, Frederick M. Hess and Michael Q. McShane assemble a diverse lineup of high-profile contributors to examine the contexts in which new initiatives in education are taking shape. They inquire into the impact of entrepreneurship on the larger field including the development and deployment of new technologies and analyze the incentives, barriers, opportunities, and tensions that support or constrain innovation. Over the past decade, entrepreneurship has moved from the periphery to the center of education reform. Policy measures, philanthropic support, and venture capital increasingly promote initiatives that drive innovation within and outside the traditional education sector. These initiatives have included spectacular successes, like Khan Academy, Teach For America, and Wireless Generation, as well as highly visible failures, like the InBloom data warehouse. *Educational Entrepreneurship Today* offers critical perspectives on the impact of entrepreneurship and also includes lessons from leading entrepreneurs, in which they use case studies drawn from their own experience to illustrate the realities of leading disruptive change in education and pose guiding questions for the next generation of innovators. In a time of increasing polarization around education policy, this timely, frank, and insightful volume shows how we can begin to create systems in which entrepreneurial ideas and fresh thinking are welcomed, constructively employed, and held accountable for the public good.

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