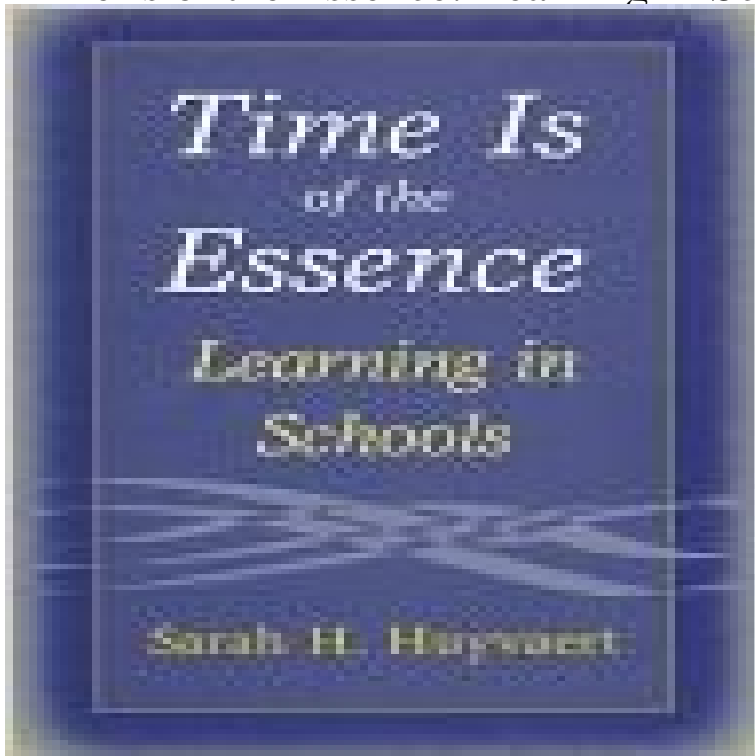


Time Is of the Essence: Learning in Schools



Addresses the current debate on the relationship between educational effectiveness and the amount of time that students spend in school each day and year, how much is devoted to core academic subjects, and whether changing the equation in one direction or another would produce better educated students

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