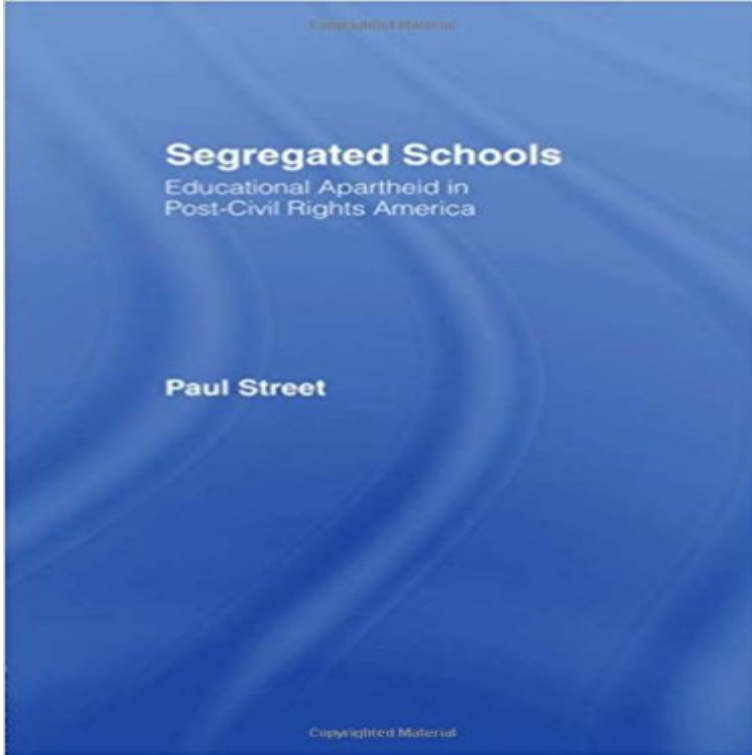


Segregated Schools: Educational Apartheid in Post-Civil Rights America (Positions: Education, Politics, and Culture)



Fifty years after the US Supreme Court ruled that separate but equal was inherently unequal, Paul Street argues that little progress has been made to meaningful reform Americas schools. In fact, Street considers the racial make-up of todays schools as a state of de facto apartheid. With an eye to historical development of segregated education, Street examines the current state of school funding and investigates disparities in teacher quality, teacher stability, curriculum, classroom supplies, faculties, student-teacher ratios, teacher expectations for students and students expectations for themselves. Books in the series offer short, polemic takes on hot topics in education, providing a basic entry point into contemporary issues for courses and general; readers.

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