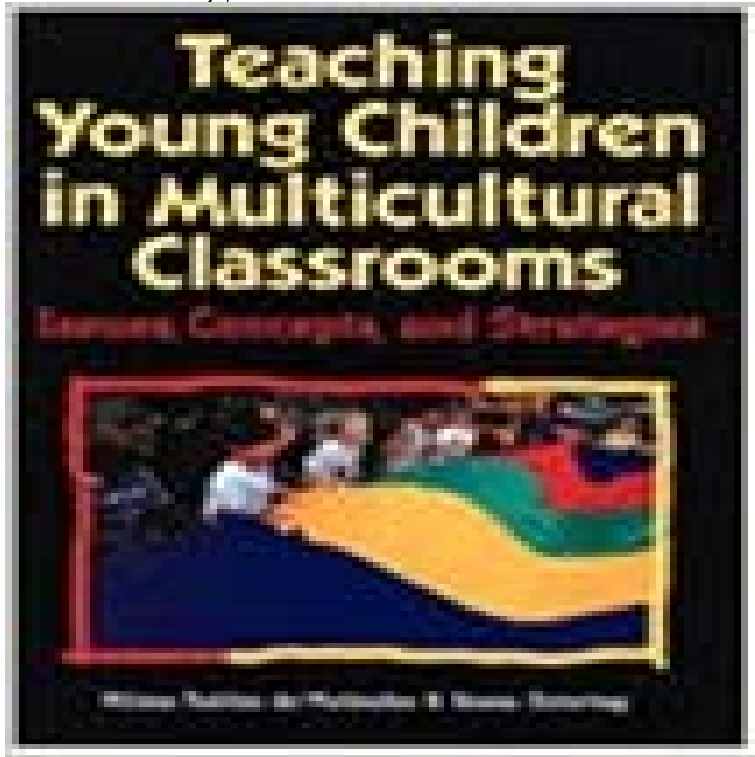


Teaching Young Children in Multicultural Classrooms: Issues, Concepts and Strategies



Teaching Young Children in Multicultural Classrooms: Issues, Concepts and Strategies is a comprehensive study of the historical, theoretical and practical aspects of multicultural education as it relates to young children. This book includes comprehensive current and future trends, addresses the contemporary and imminent directions of multicultural education and provides many practical classroom ideas for implementation. The book is divided into three parts. Part I deals with the social foundations and theory of multicultural education. It contains the historical perspectives of multiculturalism, future trends as well as the social and psychological influences that affect young children. Part II explores the past and current issues of multicultural education, in addition to establishing the connection between the historical background and current teaching approaches. Part III provides resources in the form of guidelines and ideas for classroom implementation. Several actual multicultural instruments, curriculum plans and activities are provided.

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