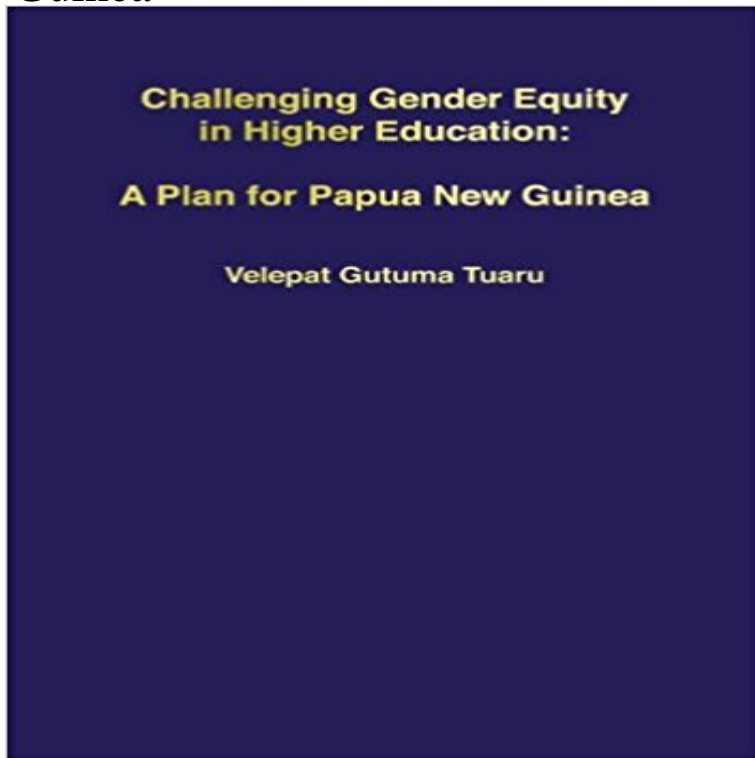


# Challenging Gender Equity in Higher Education: A Plan for Papua New Guinea



This book was originally submitted in fulfillment of the requirements for the degree of Doctor of Philosophy in the School of Education at The University of Queensland. This book examines the barriers to gender equity in higher education in Papua New Guinea (PNG). It highlights the critical role higher education potentially might play in equitable human resource development, pointing towards a sustainable and strategic plan to reduce gender inequities. This study is motivated by imperatives at three levels: personal, national and international. At the personal level, drawing on the advice of feminist thought which recognises that the personal is political, several womens stories set a frame that locates the candidate as a participant and a person interested in pursuing equity in higher education in PNG. The literature review provides the national and international contexts that frame this dissertation within these equity imperatives.

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