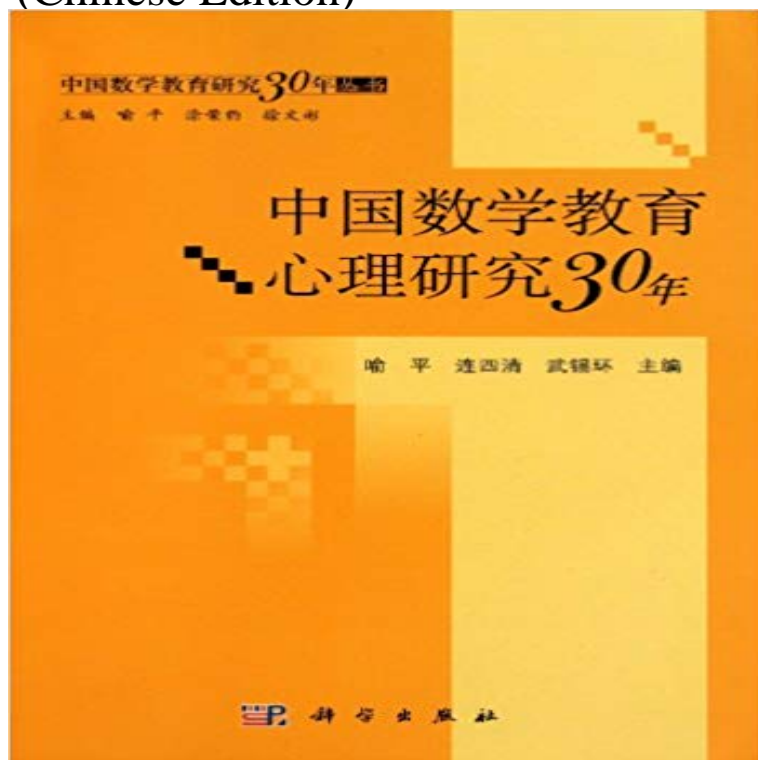


Chinese Mathematics Education Psychological Research in Thirty Years/Chinese Mathematics Education Research Series in Thirty Years (Chinese Edition)



This book reviews and sorts out Chinese mathematics education research developments in thirty years (1978-2008). It deals with the concept of mathematics and proposition learning, solution of mathematical problems, mathematical learning transfer, working memory system and mathematical cognition, mathematical metacognition, mathematical learning strategies, mathematical cognition structures, mathematical abilities, mathematical thinking, non-intelligence factors for mathematical learning, psychology of mathematics teachers. While main research results of the subjects of each category are elaborated, relatively comprehensive evaluation and analysis are made. Related foreign research is combined to recollect and put forward more valuable subjects. It can be used for reference by undergraduates and graduates who study mathematics education. It can also be used as supplementary reading for the training of middle and primary school mathematics teachers.

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