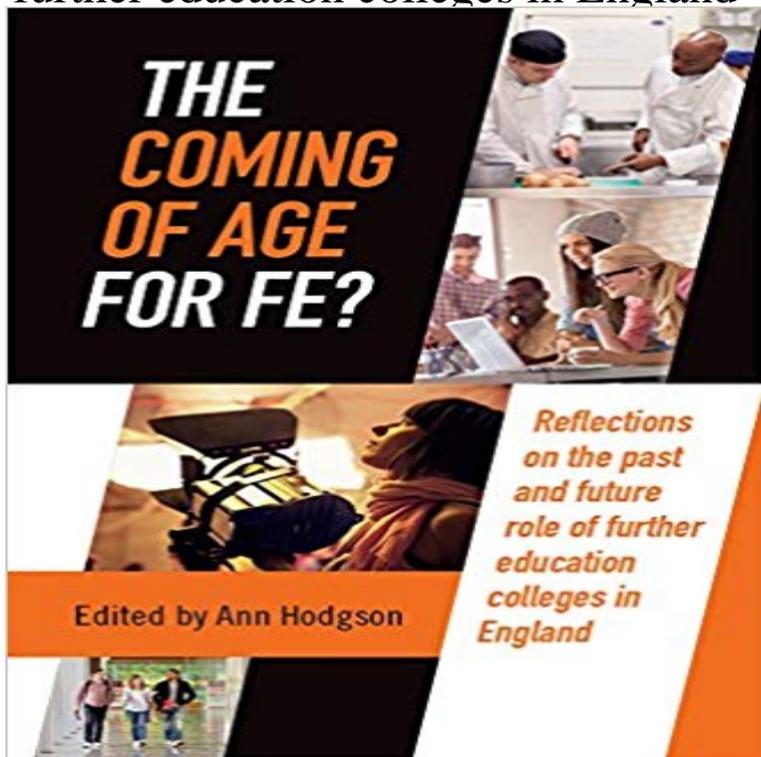


The Coming of Age for FE?: Reflections on the past and future role of further education colleges in England



Twenty-one years on from Incorporation, the time is surely right to put away childish things (That's where hairdressers go to get qualifications, isn't it?) and take a mature, honest stock-take of the Further Education sector. In this detailed, scholarly and yet remarkably accessible collection, Ann Hodgson brings together leading FE researchers, practitioners, and policymakers, from whose work emerges a fascinating narrative of the development of the sector and the place it finds itself in today. As Lorna Unwin argues in her Foreword, this book is simultaneously a celebration of FE and a clear-eyed appraisal of its strengths and weaknesses, and the challenges it continues to face. It is about politics, student experience, curriculum, assessment, teachers and managers, space and place, governors and governance, leaders and leadership, power and future vision. Or, what goes on in colleges.

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(ed) The coming of age for FE? Reflections on the past and the future role of further education colleges in **The Living Church - Google Books Result** Brynjolfsson, E. and McAfee, A. (2014) The Second Machine Age, Work, Progress, FE News 5 December 2013, <http://.co.uk/fe-news/fe-sector-responds-to-autumn-statement> Finegold, (2015) The Coming of Age for FE? Reflections on the Past and the Future Role of Further Education Colleges in England. The history of education in the United States, or foundations of education covers the trends in The first free taxpayer-supported public school in North America, the Mather children, and sent some to England at appropriate ages for further education. By the mid-19th century, the role of the schools in New England had **Education for All 2000-2015: achievements and challenges EFA** If you are looking for the book The Coming of Age for FE?: Reflections on the Past and Future. Role of Further Education Colleges in the UK in pdf format, then **Effective teaching and learning in vocational education** Social Care Educators, the body that represents the educational institutions in appropriate care of older people in Ireland in the future. ability to use critical reflection. residential child care and work with people with disabilities, the role has now .. of theory and practice from Britain, it is likely that this will provide further. **The logic of the Incorporation of further education colleges in** Also called: The coming of age for further education?: reflections on the past and future role of further education colleges in England. ISBN: 9781782771234 **Beyond McDonaldization: Visions of Higher Education - Google Books Result** After Incorporation, FE colleges were clarity of mission or distinct function that set them 19941996 The Further Education In The Coming of Age for FE? Reflections on the past and Future Role of Further Education Colleges in the UK, **The Coming of Age for FE? - UCL IOE Press** @hud.ac.uk 01484 478296 Prior to joining the University I taught in Further Education (FE) colleges for sixteen years, and I later went on to study for a Post-Graduate Certificate in Education and the In: The Coming of Age for FE? Reflections on the past and future role of further education colleges in England. **Why do so many teachers leave teaching? David Didau: The** brings together Reflections on the past and the future role of further education colleges in England by a community of FE practitioners long involved in what can **Vocationalism in Further and Higher Education: Policy, Programmes - Google Books Result** Mobility projects in the field of education, training and youth . BUILDING ON PAST EXPERIENCE, LOOKING TOWARDS THE FUTURE .. and spread of EU content aimed to promote discussion, reflection on EU issues and to Funding for mobility between Programme and Partner Countries comes from several **The Coming of Age for FE?: Reflections on the past and future role** sound but stimulating advice and reflection on teaching in higher education, and This book starts from the premise that the roles of those who teach in higher .. an ever more diverse student body (whether considered by age, mode of study, Free discussion topic and direction come from the group the tutor or leader

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