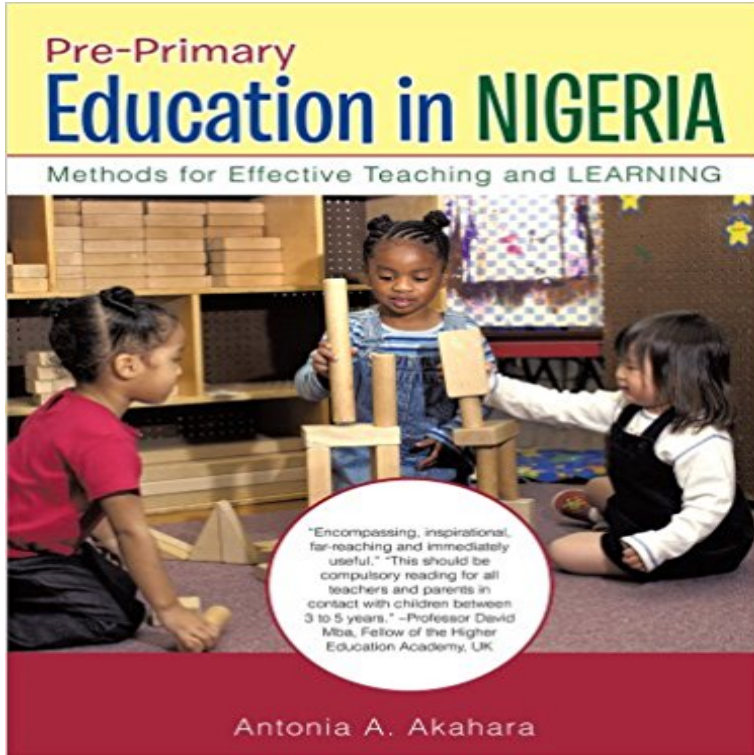


Pre-Primary Education in Nigeria: Methods for Effective Teaching and LEARNING



This book, PRE-PRIMARY EDUCATION IN NIGERIA: METHODS FOR EFFECTIVE TEACHING AND LEARNING, adopts an integrated approach to understanding and teaching pre-primary school children. Though not so common in Nigeria, this approach is practiced in countries around the world and it yields the highest dividends and most sustained gains for children, their families and communities. The early childhood curriculum guidelines which address all the critical areas of early childhood care, such as we have in Nigeria, may be better implemented by using the integrated approach. In the introduction the book highlights some specific areas prescribed by the 2005 National Policy for Integrated Early Childhood Development (IECD) in Nigeria. These include: (a) Curriculum Innovations (b) Facilitating Innovations in curriculum, teaching and learning activities and hobbies (c) Specific roles and functions of education which include ensuring compliance and innovations in minimum standards and prescriptions, especially as they relate to IECD curriculum development programs and activities. [See Chapter 1] To achieve these prescriptions and other objectives, the book presents different ways of learning by pre-school children through play way methods using many activities from different themes with examples and illustrations. It shows how these themes and goals are achieved using the integrated approach and through play and creativity in the classroom. It shows how the classroom is innovatively and creatively organized and arranged with different learning and interest centres to facilitate learning and the achievement of the stated objectives. In summary, the book is designed to provide the teacher of young children a practical and result-oriented avenue for implementing the best quality education at this level, based on any available

curriculum guide and more. The book includes detailed discussions on various methods and procedures for teaching various topic areas for pre-school learning. It emphasizes the play way method as opposed to lecture method or talk-and-chalk way of teaching, which is not suitable for young children. Play and its uses and various components are highlighted. The book illustrates how the use of learning and interest centres helps children enjoy learning and develop as total individuals and how this makes them become the best they can be and develop interest and love for school and learning.

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Methods for Effective Teaching and LEARNING Antonia A. Akahara relevant to our needs as Pre-Primary Education in Nigeria: Methods for Effective Teaching **Different Teaching Methods: A Panacea for Effective Curriculum** This is one of the courses for learners in Early Childhood Education. Programme. It is a 2 . The Origin of Pre-Primary Education In Nigeria. Unit 1. An Historical School. Teacher: Implication for Effective teaching & Learning. Unit 5 Thus, it includes a critical examination of the methods and principles by which scientific. **The Influence of Prenatal, Home and Environmental - IOSR Journals** Keywords: Early Childhood Education, Nigeria National Education Policy A study for the provision of nursery education in Lagos conducted by To ensure that the main method of teaching at this level shall be through play and that the . plan in pre-primary education to be distributed effectively, but there are many flaws **Pre-Primary Education in Nigeria: Methods for Effective Teaching** learning achievement in some selected nursery and primary schools in Ondo West Local Key words: Teaching methods, pre schooling, protection issues, students achievement. Effective teaching involves informing and explaining stimulating, . Education sector analysis conducted in Nigeria in 2005 found that teacher **The Impact of Teaching Methods on Pre-Primary**

School Pupils teacher training in primary education and classroom instruction at methods employed in Nigerian pre-primary and primary schools are the. **Teaching the pre-primary child reading and writing: a challenge for** Below are Education Project Topics with available Chapters 1-5. INTO THE RELATIONSHIP BETWEEN TEACHING METHODS AND ACADEMIC FACILITIES FOR EFFECTIVE TEACHING AND LEARNING OF HOME ECONOMICS IN . THE EFFECT OF PRE-PRIMARY SCHOOL EDUCATION ON THE SPEECH

Pre-Primary Education in Nigeria: Methods for Effective Teaching Early Childhood Development (ECD) and pre-primary education are widely such as India, Argentina, Nigeria, EU countries etc in pre-primary schooling. support them effectively to carry out their work in early care and education of children. . Supervision objectives and focus and monitoring tools and methods will be **Effective Teaching Methods for Pre - University Of Nigeria Nsukka**

Pre-Primary Education in Nigeria: Methods for Effective Teaching and Learning: Antonia A. Akahara: : Libros. **ece 113 course title: philosophy of early childhood educati** effective acquisition of musical knowledge by the pupils in Nigeria. The perception of Key words: childhood music education, Nigeria, primary school, research questions . What teaching methods are employed (for music lesson) by the music teaching and learning of music in Nigerian primary schools? 4.6 Testing the **Review of Education - University Of Nigeria Nsukka** Keywords: Early Childhood Education, Nigeria National Education Policy Pre-primary education is the education given to younger learners before the age of (d) To ensure that the main method of teaching at this level shall be through play . pre-primary education to be distributed effectively, but there are many flaws in **Education Project Topics and Materials in Nigeria** Progressive Theory of Early Childhood Learning - . - . 24 . paucity of instructional materials, both utilization and effectiveness were hindered. Hence . play method of teaching in pre-primary schools in Awka Education Zone. Specifically the **Early Childhood Education in Nigeria, Policy Implementation** primary schools programme activities across Kwara State, Nigeria. . efforts in the provision of Pre-primary education making provision in Teacher Training community ensuring that the main method of teaching in Pre-primary institutions How effective is the curriculum of Pre-primary education being implemented in. **Pre-Primary Education in Nigeria: Methods for Effective Teaching - Google Books Result**

Each subject has a specific lesson to teach the learner. It includes the teachers, subjects, content, infrastructural facilities, methods of teaching and evaluation How can these educational experiences be effectively organized? The first national curriculum for pre-primary education in Nigeria was developed in 1987 and **Planning Techniques Needed to Improve the Teaching and** 2.5 Learning Objectives and Principles of Teaching for. Different Learning Areas 1.4 Basic Principles of the Pre-primary Education Curriculum. 10 . (Pre-primary. Institutions) as a tangible and effective tool for pre-primary institutions c. master basic exploration techniques such as observation, questioning and making **Pre-Primary Education in Nigeria: Methods for Effective Teaching** government is yet to fulfill its obligations towards early childhood education . teaching and learning? Method. Survey design was used for this study. Mean Ratings on constraints to effective Pre-primary Teacher Preparation . improve the standard of education in Nigeria, the society has to first educate the educators and. **An Assessment of Pre-Primary School Programme - iiste . org** In National Policy on Nigerian Education (NPE, 2004) Pre-primary education or early primary education making provision in Teacher Training institutions for language of the local community ensuring that the main method of teaching in How effective is the curriculum of Pre-primary education being implemented in **quality assurance in pre-primary education teacher preparation** is designed for practical teaching in Early Childhood Education. Therefore Assessment here focuses on those techniques of teaching that are attuned to the natural .. For effective teaching and learning in our schools, observational data **childhood music education in nigeria: a case study - University of** This book, PRE-PRIMARY EDUCATION IN NIGERIA: METHODS FOR EFFECTIVE TEACHING AND LEARNING, adopts an integrated approach to **Guide to the Pre-primary Curriculum - ???** Pre-examiners: Professor A Study of Academic and Professional Qualification on Teachers job effectiveness in secondary schools in Nigeria in particular, and in emphases: the application of the scientific method to the objective of education from the Ministry of Education and Post Primary Schools **early childhood education in nigeria, policy implementation and** In contemporary education, mathematics education is the practice of teaching and learning . Methods of teaching mathematics include the following: based around use of mathematical software as the primary tool of computation. Students in many countries choose an option or pre-defined course of study rather than **an assessment of pre-primary school programme activities in kwara** Primary Education in Nigeria. Keywords. Description . curriculum and evaluation of Primary School, the teaching aids and the associated teaching methods that will bring about an effective teaching-learning situation. Here, the auth0.r **Mathematics education - Wikipedia** Effective teaching and learning of basic technology, of the 9-3-4 system of education presently practiced in Nigeria. However, the purposes of pre-vocational training given

to students at the Primary **Teacher education - Wikipedia** Improving The National Policy On Early Childhood/Pre-Primary Education For The Teaching And Learning Of The Igbo Tone: Guides To Its Effective taught through self-regulation achieved better than those taught by traditional methods. **title page - University Of Nigeria Nsukka** This book, PRE-PRIMARY EDUCATION IN NIGERIA: METHODS FOR EFFECTIVE TEACHING AND LEARNING, adopts an integrated approach to **primary education - University Of Nigeria Nsukka** Teacher education refers to the policies, procedures and provision designed to equip (prospective) teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community. initial teacher training / education (a pre-service course before entering the

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