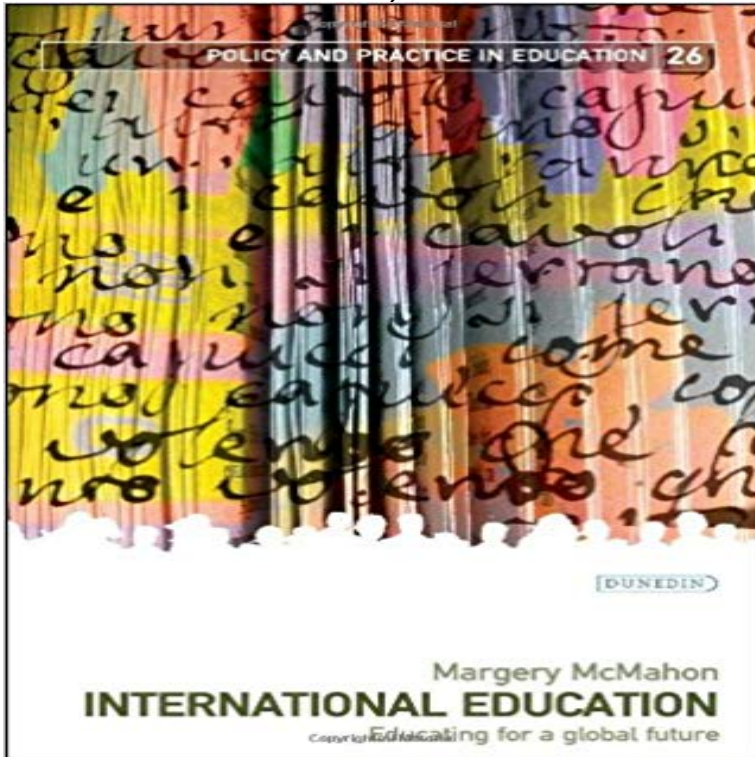


# International Education: Educating for a Global Future (Policy & Practice in Education No.26)



Learning about and understanding the world in which we live has been given fresh impetus in recent years with many government sponsored initiatives around the world to foster international education. However, international education is not easily or clearly defined. The term is often used interchangeably with multicultural education or with global education. This book bridges the gap between theory, policy, and practice by providing a critical perspective on international education, and tracking and analyzing its development as a national strategy in the UK. The book examines international education's conceptual basis and explores its relationship with other concepts, such as global citizenship and interculturalism. It considers the skills and resources that assist the development of international education initiatives. It also explores the implementation of international education at the school level through case studies. The book will be of use to policy makers and practitioners, students in initial teacher education, and post-graduate programs of study for classroom practitioners and school leaders. (Series: Policy & Practice in Education - No. 26)

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