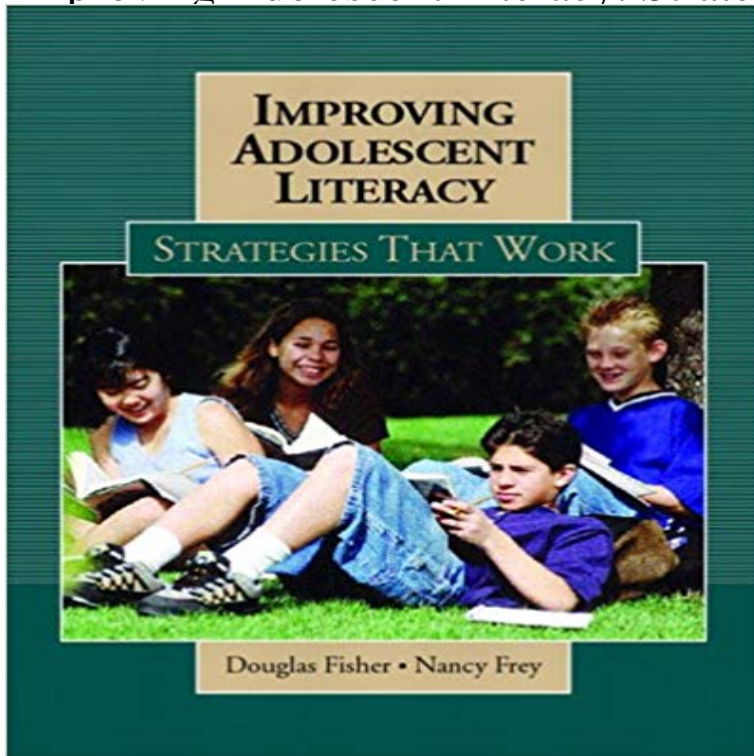


# Improving Adolescent Literacy: Strategies at Work



To help future teachers learn to infuse literacy instruction into all content areas, these authors present a rich panoply of engaging instructional strategies that research has shown to be effective for improving reading and writing in middle and secondary school students. After discussing common questions asked by content area teachers, a full chapter is devoted to each of eight strategies: anticipatory activities, read-alouds/shared reading, questioning, note-taking/notemaking, graphic organizers, vocabulary instruction, writing to learn, and reciprocal teaching/coupling discussions with examples from the authors' own research in a diverse, urban secondary school. Features a common structure for presenting each strategy: 1) scenario of a teacher using the strategy; 2) rationale for the strategy and its supporting research; and 3) descriptions of how the strategy works and authentic examples of the strategy in use. Additionally, in order to meet the challenge of today's inclusive, multicultural classrooms, the book presents only those strategies that have been proven effective with all learners - including those for whom English is not their first language. For content area reading teachers.

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