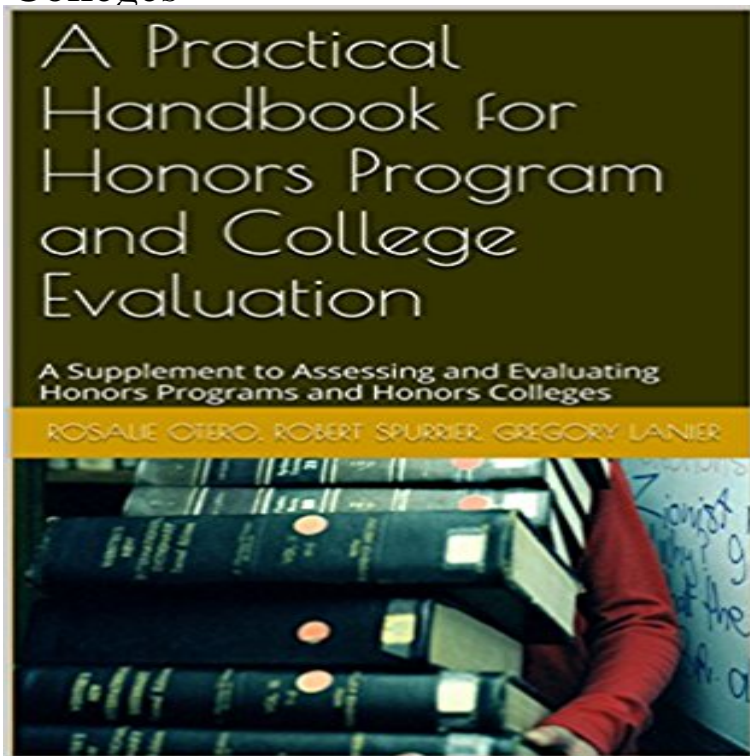


# A Practical Handbook for Honors Program and College Evaluation: A Supplement to Assessing and Evaluating Honors Programs and Honors Colleges



Assessment and evaluation have always been important components of higher education in one form or another. There are many books and journals dedicated to established practices and processes, particularly the contribution that these make to student learning and to course, staff and institutional development. The National Collegiate Honors Council (hereafter NCHC) recognized the importance of assessment and evaluation from its inception in the 1960s. The systematic use of evaluation and assessment tools has thus become one of the core principles guiding honors education. Many honors programs and honors colleges have instituted a cycle of external review and developed assessment tools. The reader will find rationales and objectives for evaluation and assessment practices as well as specific methods for using honors consultants and honors external reviewers. This publication also presents practical approaches to undertaking an honors self-study.

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