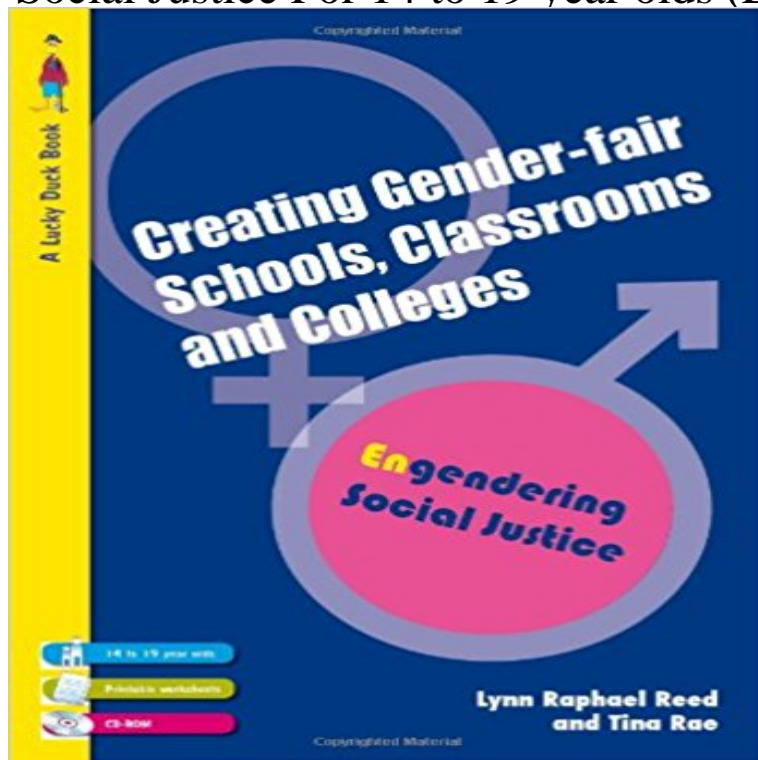


Creating Gender-Fair Schools, Classrooms and Colleges: Engendering Social Justice For 14 to 19 year olds (Lucky Duck Books)



For many teachers, gender issues related to role models, image and expectations have an effect upon the behaviour and achievement of both boys and girls, often to their disadvantage. This innovative and practical resource, for teachers of students aged 14-19 provides:

- o a programme to promote gender equality and inclusivity in schools and colleges
- o a rationale for the programme based on social justice
- o a practical set of classroom activities to implement the programme

The book adopts an action inquiry methodology - engaging students and staff in the processes of investigating what is currently happening, and planning, implementing and reviewing improvements. This contributes to the development of the school or college as a self-evaluating organisation which listens to the voice of the young person. The programme also supports teachers and other school staff in developing as reflective practitioners, and children and young people in developing as reflective learners.

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