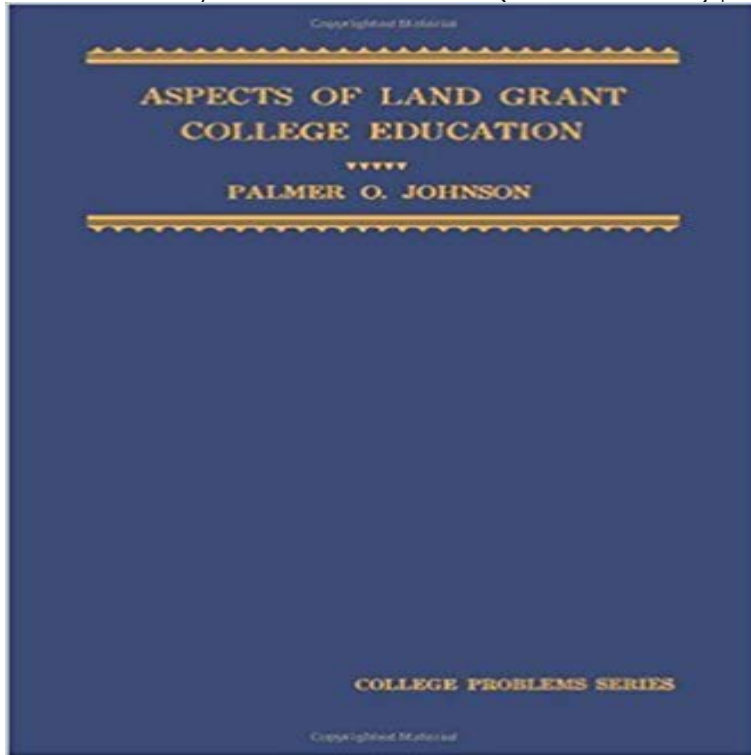


Aspects of Land Grant College Education: With Special Reference to the University of Minnesota (The College Problems Series)



Aspects of Land Grant College Education was first published in 1934. Minnesota Archive Editions uses digital technology to make long-unavailable books once again accessible, and are published unaltered from the original University of Minnesota Press editions. The author here presents a wealth of data pertaining to a group of land grant colleges and universities having more or less similar objectives, in a form that enable the reader to compare the policies of one institution with those of others in the group. The volume is based on official records in the United States office of education, particularly the data collected in the course of its recent survey of land grant institutions, and on additional data assembled by the author himself. The opening chapters, which deal with the financial problems of land grant institutions, include a comparative study of the fiscal policies of five large universities California, Illinois, Minnesota, Ohio, and Wisconsin. The author then proceeds to an analysis of the libraries of fourteen comparable institutions. One chapter deals with faculty personnel of the University of Minnesota, and the remainder of the book with students their migrations from their home states, the various types of higher educational institutions they enter, their social and economic characteristics, and their educational history. Also included are extensive tabulations of the occupational destinations and economic status of alumni.

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