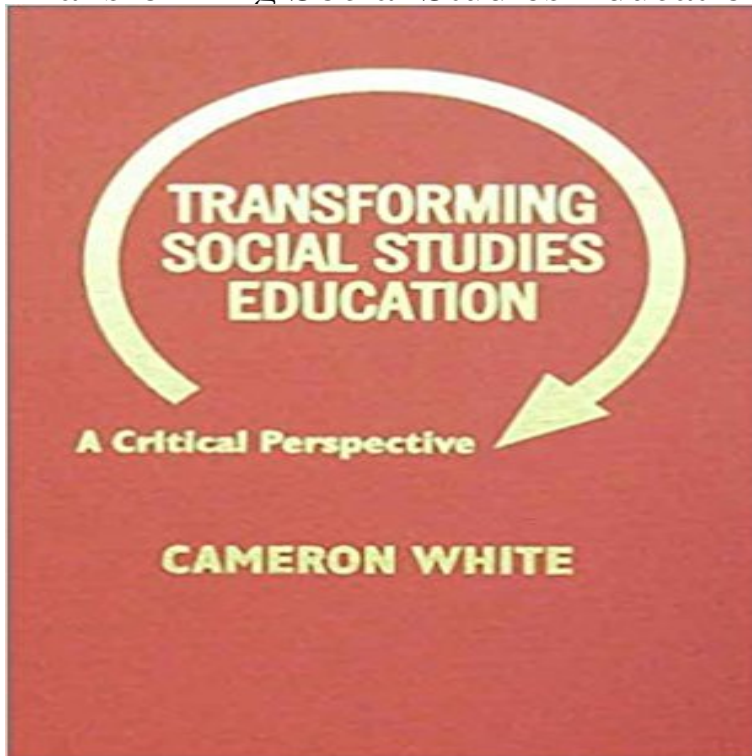


# Transforming Social Studies Education: A Critical Perspective



Transforming Social Studies Education is a critical analysis of social studies education focusing on ideas for transformation. The book addresses current issues and themes from a critical perspective. Chapters are provided that encourage discourse and dialogue on important issues and trends in social studies. The purpose is to facilitate proactive and transformative approaches to social studies education. The book is intended for educators and anyone else interested in the development of social studies and citizenship education in this society. Examples of issues addressed in the book include the status of social studies, relevance issues, traditional vs. transformative approaches, teacher education, technology, curriculum, instruction, standardized testing, modernism vs. postmodernism, management, globalization, general issues, case studies, and international perspectives.

Themes common throughout the book include empowering students and teachers, social studies as transformative praxis rather than inculcation and socialization, issues with implementing globalization and market goals in education, and critical constructivism as methodology for social studies teaching and learning. This exceptional book suggests our children, our society and our future require this.

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