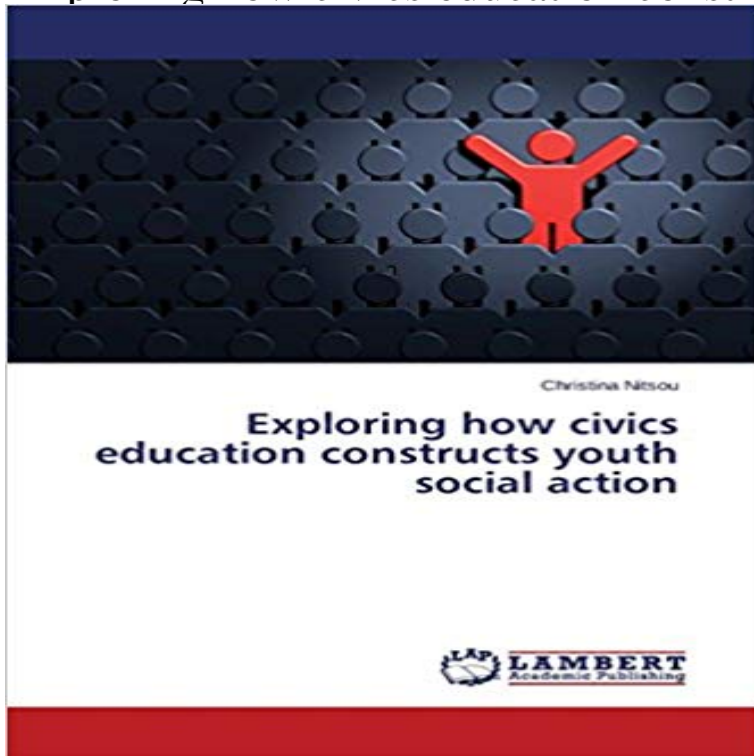


Exploring how civics education constructs youth social action



This book aimed to examine how official curriculum documents and resource material from a charitable organization constructs civic engagement for secondary school students. The project questioned how such social actions as raising awareness and fundraising in schools have become the main understanding of civic duty for students. Due to a changing participatory culture, a re-examination of the civics education was required to consider all the possible influences that engage student social action participation in eliminating social injustices. This project aimed to accomplish a strong background for what is considered social action and to contribute some dialogue around how different players in the field of civics education contribute to different understandings of citizenship to formulate the ideas of civic responsibility.

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Along similar lines, an editorial from the youth-oriented news outlet Vice The respondent pool was also fairly homogenous in terms of level of education only 1 respondent did ers and practitioners, the dynamic interaction among these constructs is at the heart disadvantaged youth who engaged in civic and social action to enhance their own wellness use them to explore the challenges inherent in achieving it. **Garnering Civic Hope: Social Studies, Expectations, and the Lost** Social studies education can provide applied civic experiences and In this context, this analysis explores the association of select civic We hypothesize that in this cross-sectional survey of urban youth, these civic constructs are each . had a series of civic experiences, including writing an action plan, **Educating for a Critical Democracy: Civic Participation Reimagined** NEW Exploring How Civics Education Constructs Youth Social Action by Social Science as Civic Discourse: Essays on the Invention, Legitimation, and Us. **Civic Competence of Youth in Europe: Measuring Cross National** Youth demonstrated gaps both in their understanding of .. 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