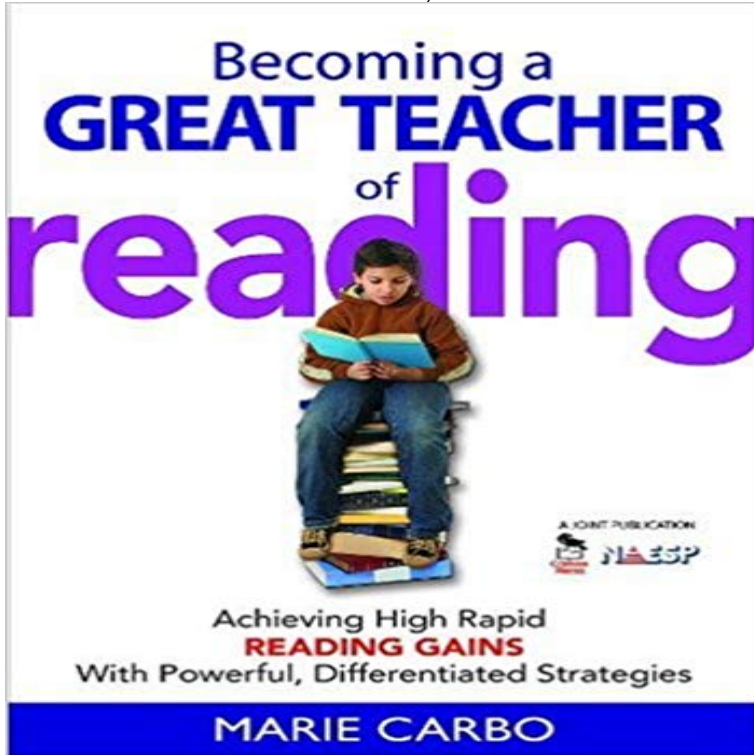


Becoming a Great Teacher of Reading: Achieving High Rapid Reading Gains With Powerful, Differentiated Strategies



Identify learners unique reading styles and use differentiated, research-based strategies to help both fluent and low-performing readers succeed while meeting NCLB and Title I requirements.

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