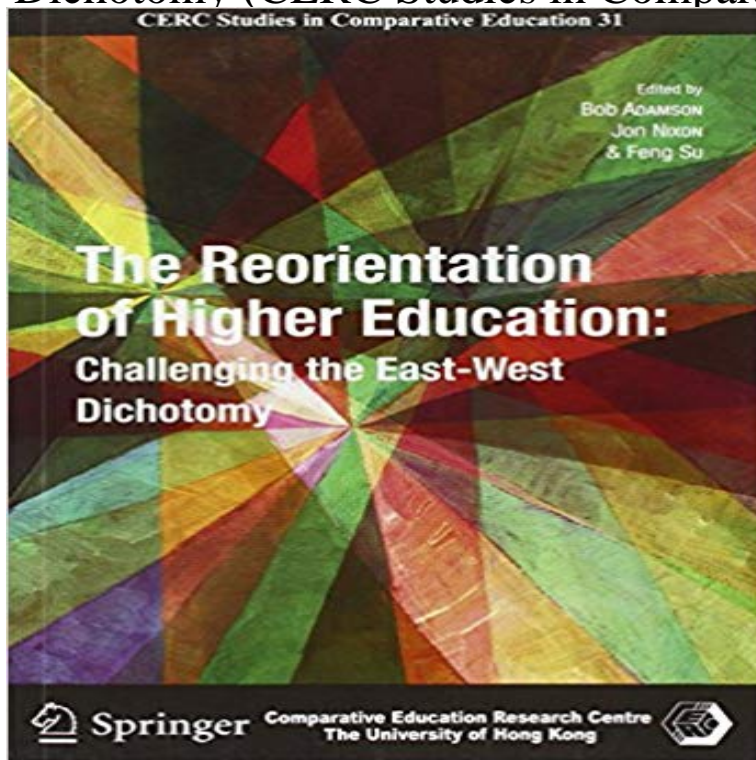


The Reorientation of Higher Education: Challenging the East-West Dichotomy (CERC Studies in Comparative Education)



This book presents accounts of the repositioning of higher education institutions across a range of contexts in the East and the West. It argues that global governance, institutional organization, and academic practice are complementary elements within the process of institutional repositioning. While systems, institutions, and individuals in different contexts are subjected to similar global trends and pressures, the reorientation of higher education takes diverse forms as a result of the particularities of those contexts. That reorientation cannot be explained in terms of East-West dichotomies and divisions but only with reference to the interflow across and within systems. Globalization necessitates complex interconnectivities of regionality, culture, and geopolitics that this book explores in relation to specific cases and contexts.

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