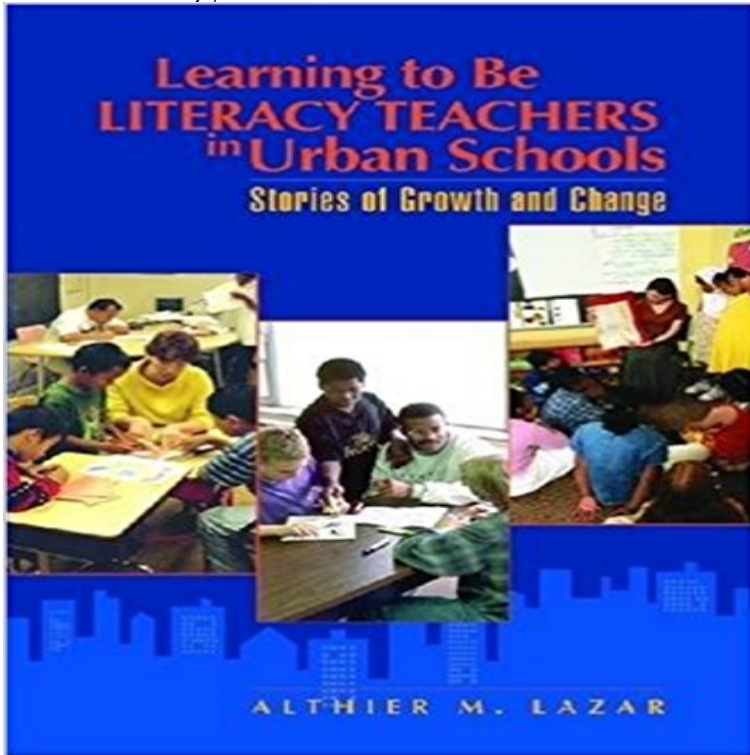


Learning to Be Literacy Teachers in Urban Schools: Stories of Growth and Change



Many children in urban communities struggle with reading and writing despite your efforts to implement best literacy practices. This book will help preservice teachers, classroom teachers, and teacher educators bridge cultural gaps to help these children achieve in literacy. Enrich your own cultural understandings as you learn about how the experiences of preservice teachers in urban communities prepared them for the responsibility that comes with teaching in these settings. Ultimately, you'll gain insights about becoming culturally sensitive as you read these real-life stories of teacher growth. The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research. Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better. Some of the many areas we publish in include:

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