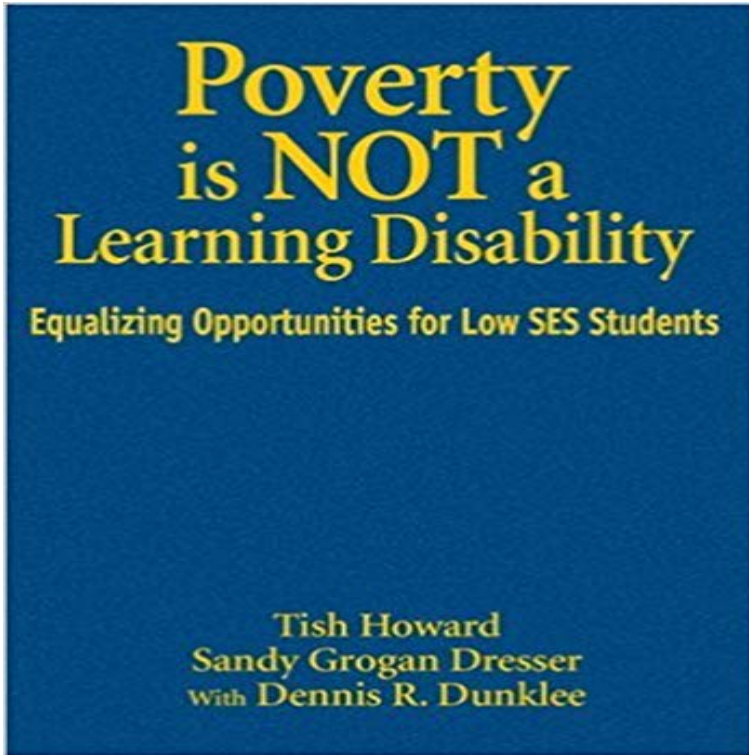


# Poverty Is NOT a Learning Disability: Equalizing Opportunities for Low SES Students



Proven strategies for increasing the academic performance of students with low school-readiness skills! Children of low socioeconomic status often enter school with low school-readiness skills, leading them to be misidentified as learning disabled. Educators in Grades K12 can allocate resources for special education services more effectively and meet the needs of low SES students by preventing students from being placed in the wrong program and by providing readiness supports. Examining proven success stories, the authors provide: Training resources Assessment tools for identifying learning needs Strategies for building collaborative communitywide relationships Data charts proving the success of schoolwide initiatives

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