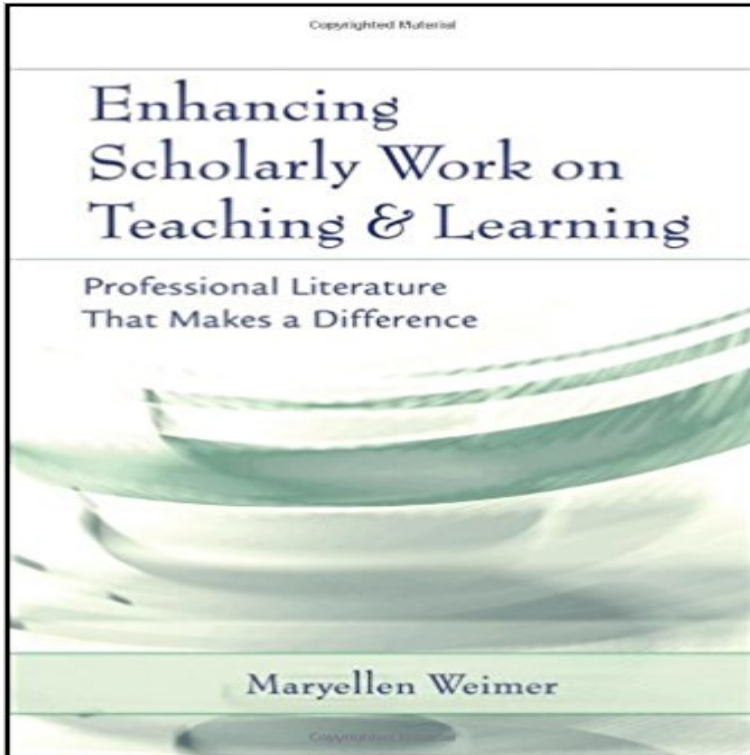


Enhancing Scholarly Work on Teaching and Learning: Professional Literature that Makes a Difference



In this book, Maryellen Weimer provides an essential resource for anyone who is engaged in efforts to improve teaching in higher education. This comprehensive book draws on a wide array of sources to help practitioners build on the foundation laid by existing scholarly work on teaching and learning. *Enhancing Scholarly Work on Teaching and Learning* reviews previously published work on teaching and learning to better guide those engaged in pedagogical scholarship and to help develop a literature that meets the needs of faculty. *Enhancing Scholarly Work on Teaching and Learning* includes an analysis of the practitioner literature on teaching and learning in two main categories: the wisdom of scholarship and research scholarship. The first category uses the lens of experience to analyze instructional issues, and the second category employs more objective frames to assess instructional issues. The book explores four experiential approaches to teaching and learning (personal accounts of change, recommended-practices reports, recommended-content reports, and personal narratives) and includes an analysis of the three most common research methods (quantitative investigation, qualitative studies, and descriptive research). *Enhancing Scholarly Work on Teaching and Learning* also includes information about other methods in addition to the main approaches.

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