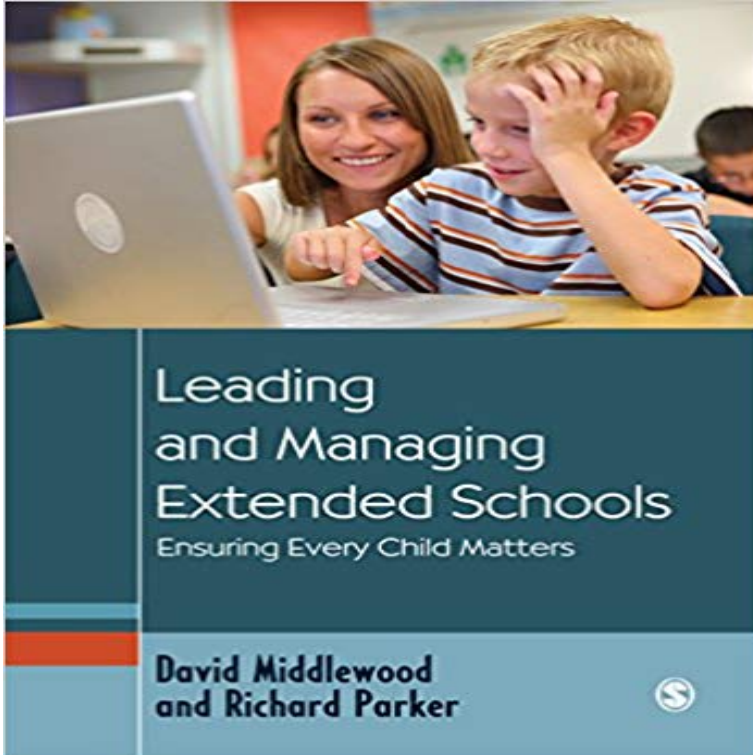


## Leading and Managing Extended Schools: Ensuring Every Child Matters (Education Leadership for Social Justice)



This is a stimulating and well-researched book that will interest anyone who cares about how our schools should evolve - Matters Arising

What are schools for? What happens when school walls come tumbling down, and school and community become inextricably linked, offering a range of extended provision to young people and opportunities for lifelong learning to adults? How would you lead such a school? David Middlewood and Richard Parker draw upon their personal and researched experience, to explore school leadership within a community which has an extended school at its heart. This is an engaging and purposeful book for researchers and practitioners alike - Professor Ann Briggs, Newcastle University, Chair of BELMA

This book shows leaders of all types of schools how to become effective in extended schooling and fulfil Every Child Matters (ECM) requirements, by building on and adapting their current practices. The authors explain the context of Extended Schools, in the UK and elsewhere, and outline the features of effectiveness in schools and their leaders. The authors provide practical advice using case studies from a range of settings which show what can be achieved across a wide variety of contexts. Points to consider give advice to readers at all levels, covering staffing and resourcing, as well as the creation and development of successful partnerships in the community. This book is an essential resource for leaders beginning in extended schools, and leaders already working in extended schools across nursery, primary and secondary settings. It is also relevant to governors, inspectors and advisers and leaders studying masters and doctorate courses in Leadership and Education Policy.

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