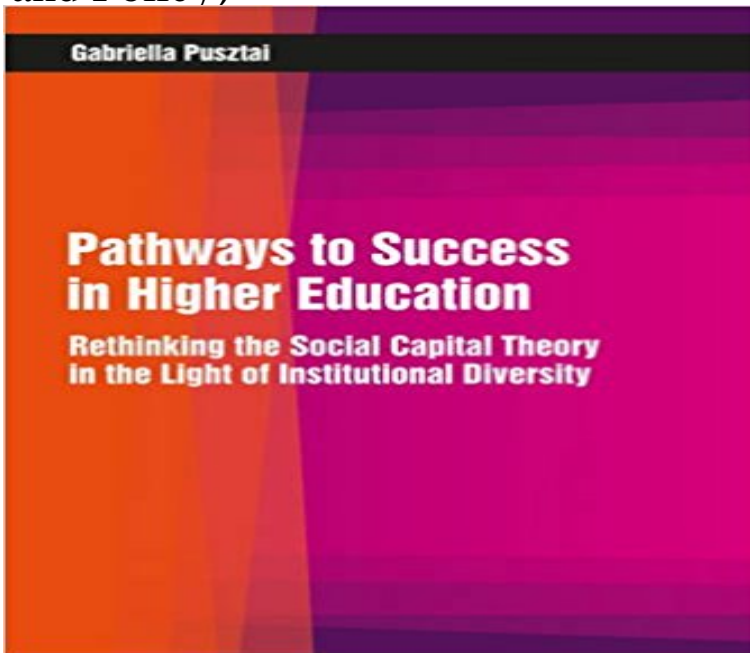


Pathways to Success in Higher Education: Rethinking the Social Capital Theory in the Light of Institutional Diversity (Higher Education Research and Policy)



Students are influenced by their peer networks instead of the invisible hand of meritocracy. This statement by David Riesman is still true today. The volume analyses how students make use of social connections and the expanding opportunities offered by contemporary tertiary education. The results show that the resources provided by higher education institutions may be termed social capital, adding a new dimension to literature related to students and the institutional environment.

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