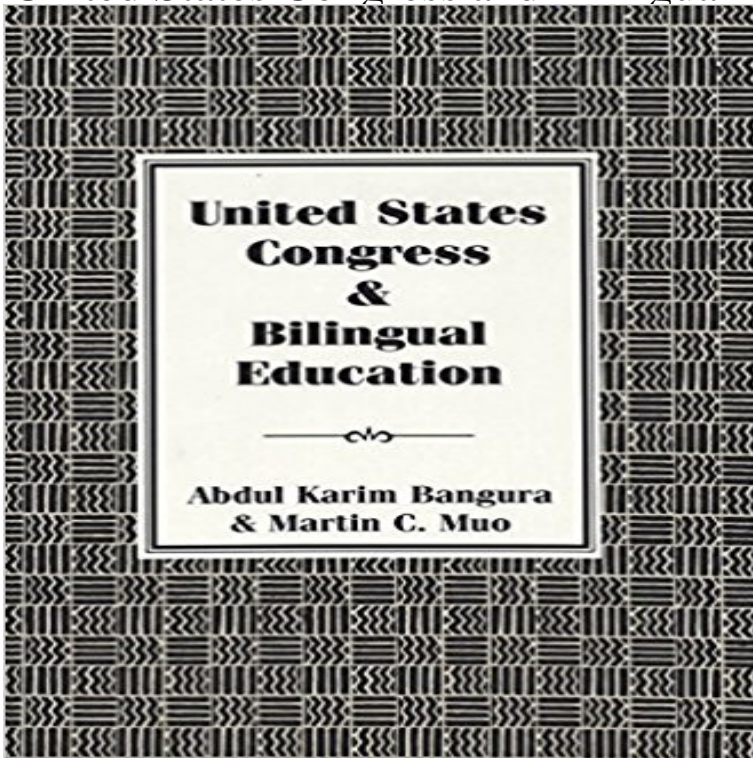


United States Congress and Bilingual Education (Independent Volume)



This book fills a gap in the literature of the politics of bilingual education in the United States: the role of the legislative branch of the national government in the passage of the 1968 Bilingual Education Act and its aftermath. The issues examined in this book include the type of environment in which the bilingual education debate emerged, the positions of the competing factions that lobbied Congress, the roles played by the legislative branch, and the end result.

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