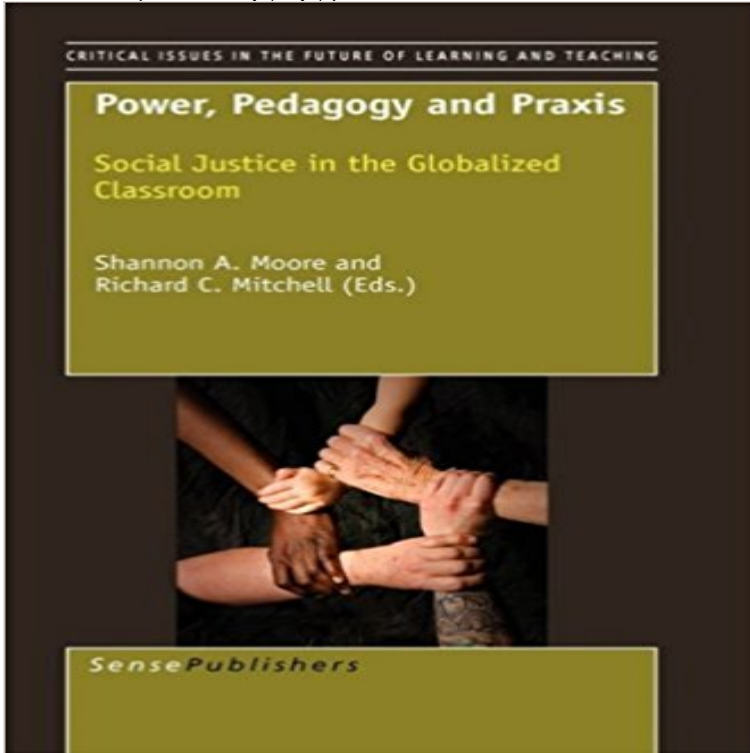


Power, Pedagogy and Praxis: Social Justice in the Globalized Classroom



The aim of the text is to respond to gaps in an emergent discourse running along minority/majority world fault lines through various perspectives linking globalization, education and human rights. The editors standpoint allows the consideration of equity in education as the foremost expression of social justice in this era of economic and technological globalization regardless of political or cultural contexts. This project continues the tradition of critical social pedagogy in creating common ground that accesses new approaches to political and classroom-based relations of power and praxis.

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