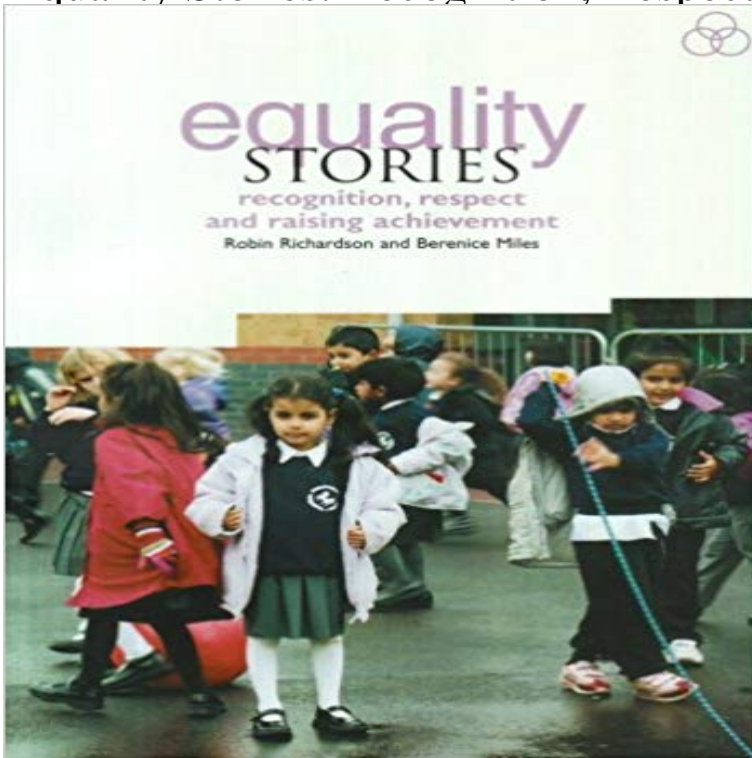


## Equality Stories: Recognition, Respect and Raising Achievement



This book tells the story of successful initiatives and approaches in improving education for all children in multiracial schools. Part One considers action learning and professional development and reviews issues central to race and education such as learning styles, and the power of teacher expectations. In Part Two, schools across the sectors tell their stories of real parent participation, support for refugee families, working with community artists, whole-school planning and attitudinal and institutional change. Part Three reflects on these narratives and suggests the next steps for schools to take in realizing racial equality and educational excellence. Robin Richardson, author of the acclaimed *Daring to be a Teacher and Inclusive Schools*, Inclusive Society here distills recent good practice so that it becomes readily transferable to other schools. The book will be invaluable to all schools with ethnically mixed populations, and to beginning teachers and their trainers.

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