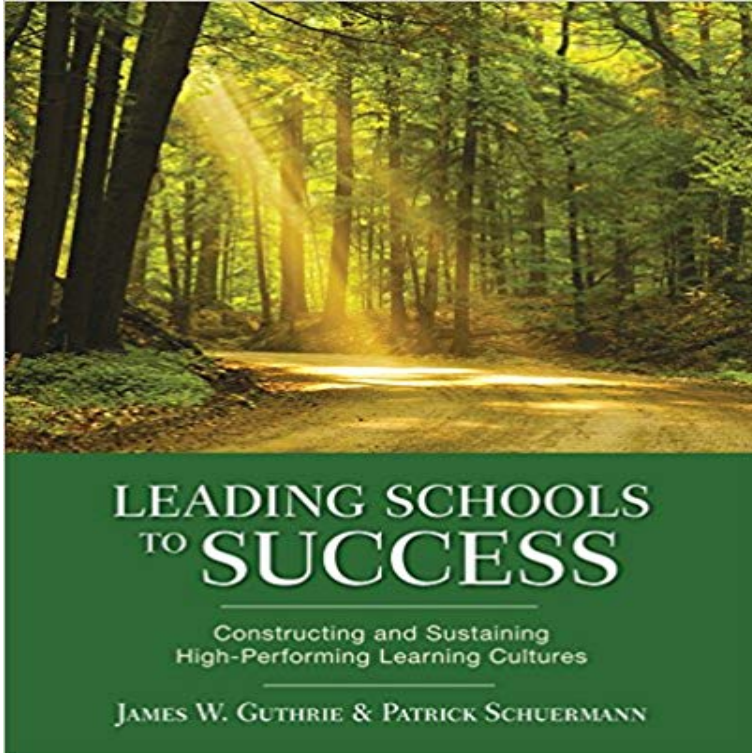


Leading Schools to Success: Constructing and Sustaining High-Performing Learning Cultures



What's missing in education reform in the United States? The answer is leadership; specifically, the ability of school and district leaders to construct and continually nurture a culture of sustained high performance. A true leader needs to have not only a vision of the desired culture, but the skills and information necessary to make that vision a reality. Providing a combined 70 years of classroom and administrative experience, renowned authors James Guthrie and Patrick Schuermann offer a practice-based approach, grounded in research and theory, to achieving and maintaining an atmosphere of success in schools through effective leadership.

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