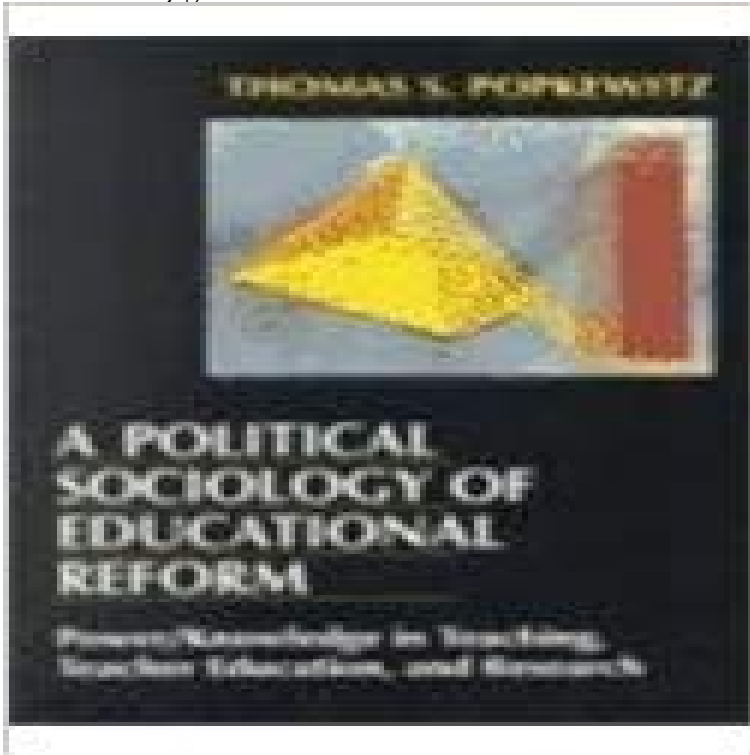


# A Political Sociology of Educational Reform: Power/Knowledge in Teaching, Teacher Education and Research



The author investigates the discourse of contemporary educational reform using a thematic perspective (rather than a chronological one) of 19th- and 20th-century history. The book begins with an examination of the central conceptual and historical issues in the study of educational change.

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