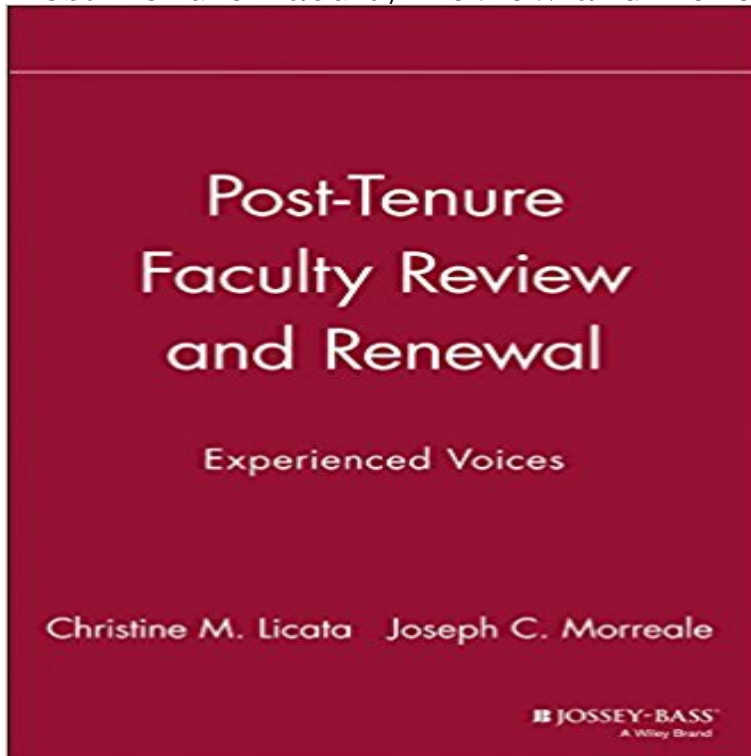


Post-Tenure Faculty Review and Renewal: Experienced Voices



The first of a three-volume series from the American Association for Higher Education's New Pathways Project on review, renewal, and vitality of tenured faculty, this book provides insights into the development, adoption, and implementation of post-tenure review at both individual and state university systems. In a collection of 13 thoughtful essays, this group of experienced voices—faculty leaders, senior campus administrators, and system officials—represent examples of the best practices in programs that both work and make sense. Contents include Rationale that institutions of various sizes and missions used in establishing tenured-faculty review and development; How such policies were formulated and the factors leading to implementation successes and failures; Important campus lessons learned in moving from policy development to unit implementation; The future of post-tenure review and faculty well-being.

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