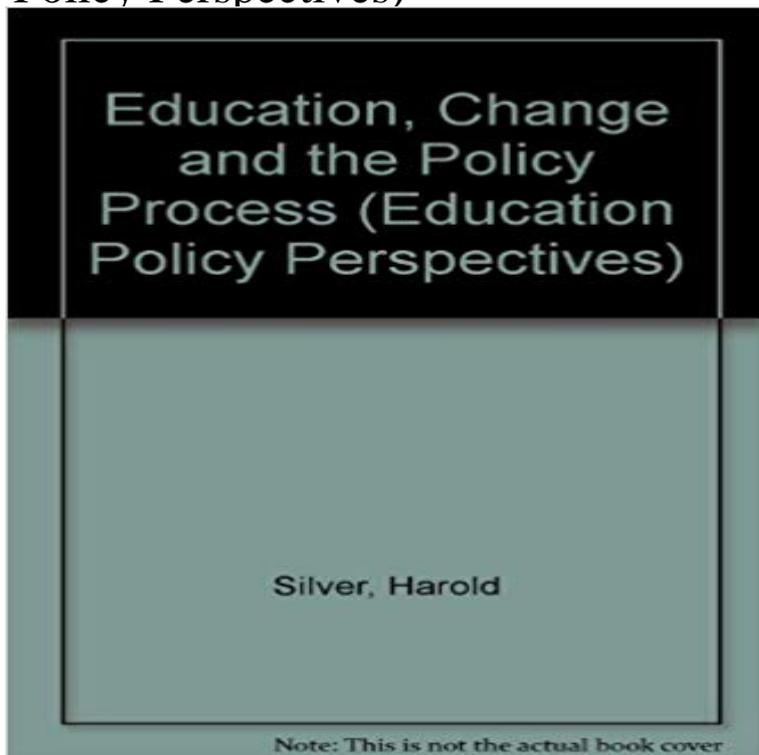


# Changing Education: Historical Change & the Policy Process (Education Policy Perspectives)



The aim of this book is not specifically to theorize about historical change in general or in relation to education, or to review the literature of change. Nor is it the aim to diagnose pervasive elements of educational change - though it will be clear from what follows that such wider diagnosis is never far from the individual record and attempted explanation. The essential purpose is to put historical tools to work on some contemporary and recent educational phenomena.

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