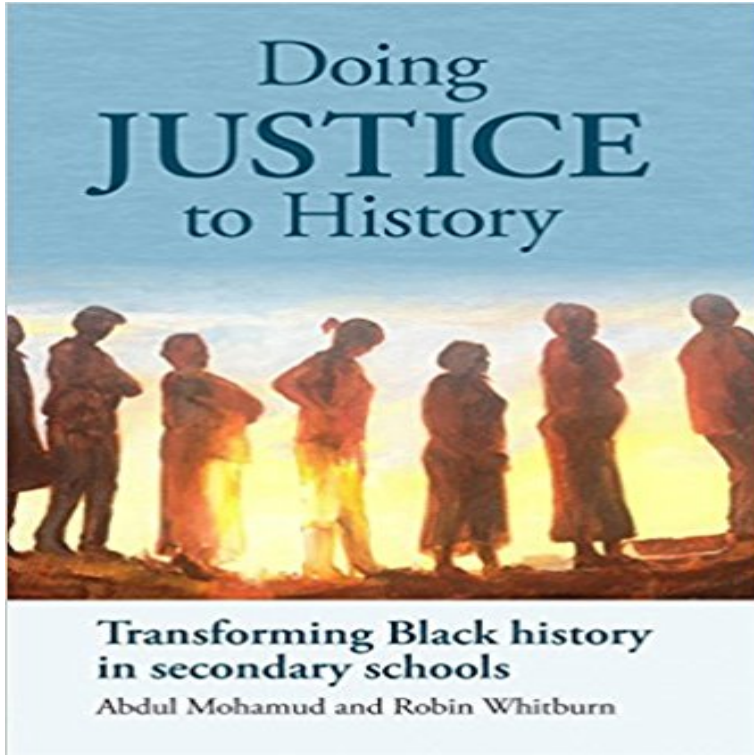


Doing Justice to History: Transforming Black history in secondary schools



Doing Justice to History challenges everyday racism in society and offers counter-stories to the singular narratives that still prevail among national historians and in school curricula. It will be a key resource for the annual Black History Month in both the UK and the US. But the book's key purpose is to argue for deeper and long-lasting changes in historical studies and curricula so that history is taught in schools from an inclusive and global perspective. The contributors provide new insights into Black history at local, national and international levels. They discuss grassroots heroes, community activism, the Civil Rights movement in the US, British Somali history, and apartheid in South Africa. Their accounts of excellent practice offer teachers inspiration and guidance in presenting a broad view of history to history teachers across the world, and to students and teacher trainers committed to an inclusive view of history.

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