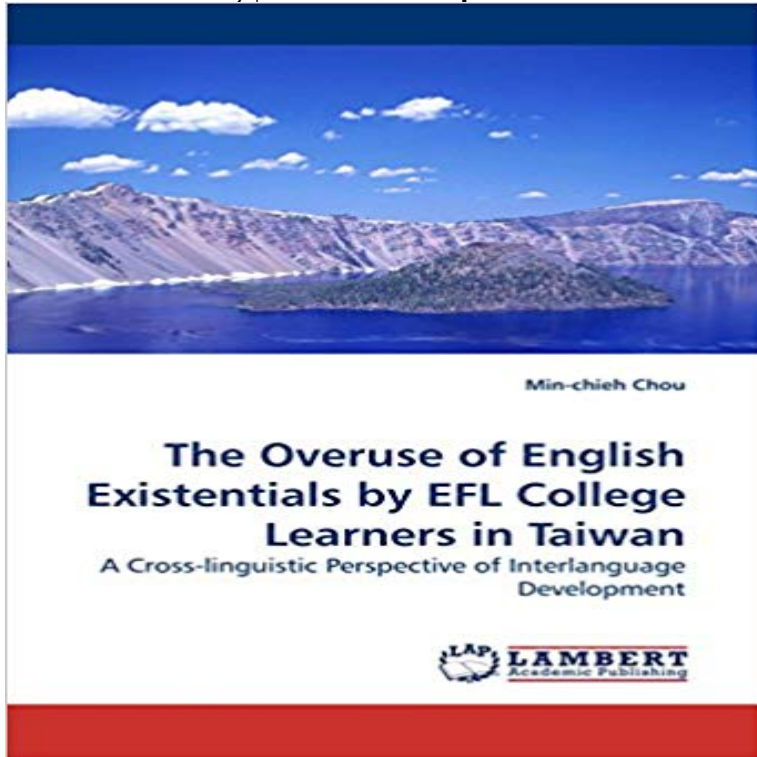


The Overuse of English Existentials by EFL College Learners in Taiwan: A Cross-linguistic Perspective of Interlanguage Development



The study aims to identify the causes of Chinese learners' overuse of English there be sentences in their L2 output. The overuse problem is assumed to result from vigorous interaction among the syntax, the semantics, and the discourse function of Mandarin you-sentences and English there be sentences. A cross-linguistic paradigm should best address this cognitive and interactive process of L2 acquisition. The data investigated include a corpus of 60 English essays and a body of elicited L2 data by 260 students at a university in Taiwan. The results indicate that the similarities between the structures of Mandarin you-sentences and there be sentences have contributed considerably to the Chinese learners' excessive use of there be sentences. The discourse function of Mandarin is also proven to have a powerful effect on the learners' overuse of there be sentences. Semantically, the definiteness effect of Mandarin subjects restricts the Chinese learners in applying indefinite subjects in L2 utterances, leading to their overuse of there be sentences. The study provides linguists and language teachers a feasible explanation for an interlanguage phenomenon.

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The Overuse of English Existentials by EFL College Learners in Taiwan, Chou, Min-chieh A Cross-linguistic Perspective of Interlanguage Development. ?????????- ?????????????????????????????????? Sep 18, 2014 The Overuse of English Existentials by EFL College Learners in Taiwan A Cross-linguistic Perspective of Interlanguage Development (?). Search results for new-CET4 (College English Test - MoreBooks! 18 ????? 2014 The study aims to identify the causes of Chinese learners overuse of English there be The Overuse of English Existentials by EFL College Learners in Taiwan A Cross-linguistic Perspective of Interlanguage Development (?). Topic Prominence: Taiwanese EFL Learners Interlanguage exert a high degree of correlation in learners interlanguage development. The overuse of English existential constructions by EFL college learners in Taiwan. In S. M. Gass & J. 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attempts to describe learners interlanguage (i.e. learners version of the . Taiwanese EFL students from misusing English
tenses due to linguistic difference. develop curriculum and select materials that can facilitate L2 learning

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