

# Education in Transition: International Perspectives on the Politics and Processes of Change



Reform and reconstruction of education in places as diverse as Chile, South Africa and the former East Germany has highlighted the issue of education in transition. In cases such as these there has been a rapid and profound change of political context from autocratic to democratic, and theory has been generated relating to this. Such cases are included here, but the aim of this volume is to illustrate the fact that all nations are in some form of transition generated by a range of pressures and factors. Consequently, the contributing chapters are structured within three broad themes with the consideration of such issues as market orientation and gender as well as change arising from physical conflict. The resultant book makes a distinctive contribution to the understanding of relationships between policy making for educational provision and the realities of outcomes in practice. CONTENTS: Preface; Rosarii Griffin. Education in Transition: international perspectives on the politics and processes of change. PART ONE. International and National Discourses on Education: Robin Burns. To Market, To Market: current trends in educational policy in Australia; Rosarii Griffin with Colin Brock. Reform and Transition in English Education: quality versus equity in the marketplace; Thyge Winther-Jensen. Tradition and Transition in Danish Education; Paul F. Conway, Joanne E. Goodell & Jim Carl. Educational Reform in the USA: politics, purposes and processes. PART TWO. COUNTRIES OF CONFLICT AND RESOLUTION: Clive Harber. Education in Transition? Change and Continuity in South African Education; Stephanie Wilde. Eastern German Secondary Schooling since 1989: new beginning or missed opportunity? Julie McGonigle. Integrating Segregated Schools in Northern Ireland; Ruth Aedo-Richmond. Dynamics of

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