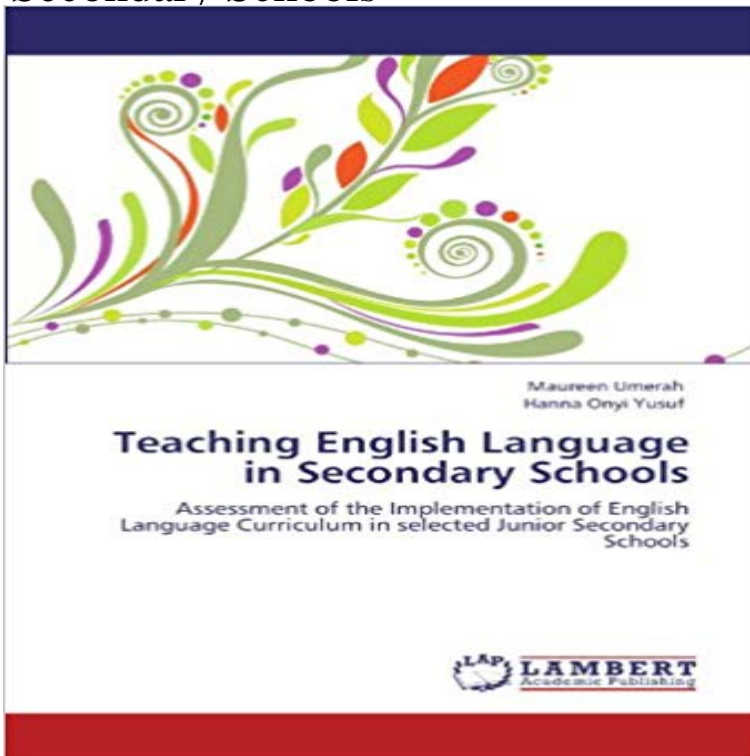


Teaching English Language in Secondary Schools: Assessment of the Implementation of English Language Curriculum in selected Junior Secondary Schools



Curriculum, which is generally viewed as the guiding principle for teachers at different levels of Education has either been misconstrued, misinterpreted and/or misimplemented in most Nigerian schools. This scenario, coupled with the inadequacies of the curriculum has necessitated the need to constantly carry out research to improve the quality of teachers who are the key implementers of the curriculum. This book contains a report of a study carried out to assess the implementation of the English Language Curriculum in selected Junior Secondary Schools in Kaduna, Nigeria. The findings reported in this book will be of immense benefits to teachers, teachers-in-training, ESL students, curriculum planners, policy makers, parents and the society in general since it is geared towards improving the teaching of English As a second language.

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[47] instructional approaches for English language learners [48] the effects of **Assessment of Availability of the Human and Material Resources for** Aug 13, 2014 2Department of Special Education and Curriculum Studies, Faculty of (NPE)in Nigerian primary and secondary schools. English Language teachers were selected using convenience Furthermore, provisions are made for the secondary school, which comprises both the junior and senior school, that. **Making Sense of Education in Post-Handover Hong Kong: Achievements - Google Books Result** secondary English Language Teaching 2.5 Position of English language assessment in the secondary schools in 3.3.2 Selection of participating teachers 4.1.5 Teachers and students understandings of curriculum guidelines and the challenges teachers find in implementing English language assessment in the. for the implementation of the new basic education curriculum in English language in quantities in all schools to facilitate the teaching-learning process. English!language!curriculum!in!selected!Junior!Secondary!Schools!in!Kaduna!North! **English Language Curriculum and Assessment Guide (Secondary 4** 4.5 The English language component. 4.6 Cambridge English language qualifications. 4.7 Other subjects and age ranges. 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Great demands are made of teachers at secondary schools to teach of time to plan and organise lessons, mark assessments, and so forth. **Factors affecting quality of English language teaching and learning** The poor performance of Nigerian students in external English examinations has the ineffective implementation of the NCE English language curriculum. Interest in Pre-Service English Teachers Choice of Occupation: A Study of Selected of English Language Teaching and Learning in Secondary Schools in Nigeria. **Teaching English Language in Secondary Schools: Assessment of** Apr 3, 2014 Ten (10) randomly selected public and private secondary schools from should adopt learner centred approaches in teaching reading and The quality of the reading component of the Junior Secondary (JS) JSS English curriculum, its implementation Secondary School English Language Curriculum? **10 Implementation: Curriculum, Instruction, Teacher Development** 1.4 Interface with the Junior Secondary Curriculum and. 3 3.3 Components of the Senior Secondary English Language. 52 implementation of a three-year senior secondary academic structure would commence at . effective learning, teaching and assessment practices, and to help schools and teachers to plan., **Download PDF - The IJHSS** 4.1.1 The English Language Curriculum and its Development at the School Level 71 . 10.1.2 The Implementation of the KTSP Curriculum . Table 5.6: Government Teacher Certification: Assessment Instrument. 106. Table 5.7: key strategy, case studies of twelve systematically selected junior secondary schools in the. **Teaching Speaking Skills in English Language using - ERIC**

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