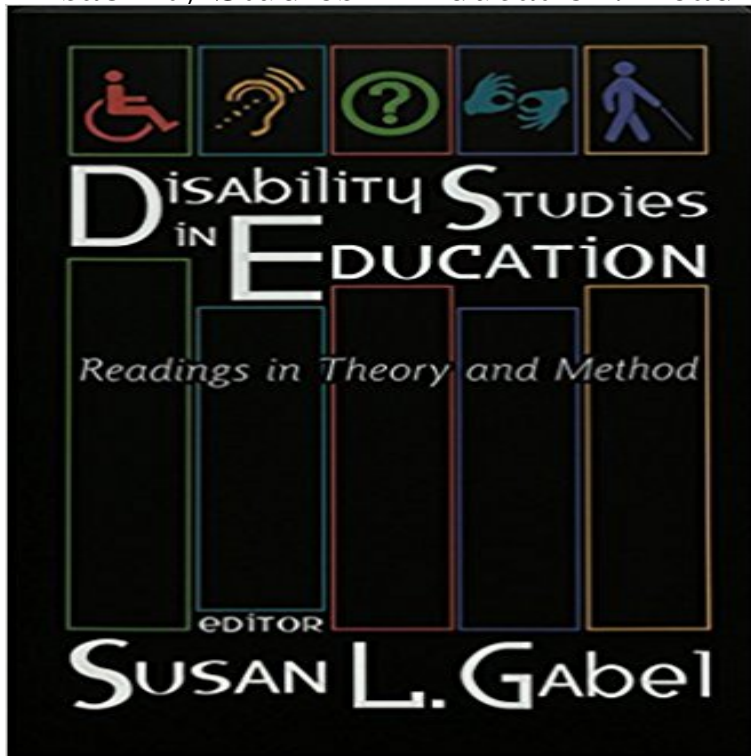


Disability Studies in Education: Readings in Theory and Method



As a field of inquiry, disability studies in education stands at the broad intersection of disability studies and educational studies. This book introduces graduate students, educational researchers, and teacher educators to the range of scholarly inquiry emerging from this exciting new field. Susan L. Gabel pulls together a sampling of the vast array of available scholarship that includes readings that intersect curriculum theory, critical policy analysis, personal narrative, and much more. Although disability studies in education has only recently been recognized as a field of inquiry with an identifiable body of literature, the chapters in this book present the work of some of the major scholars of disability studies in education.

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