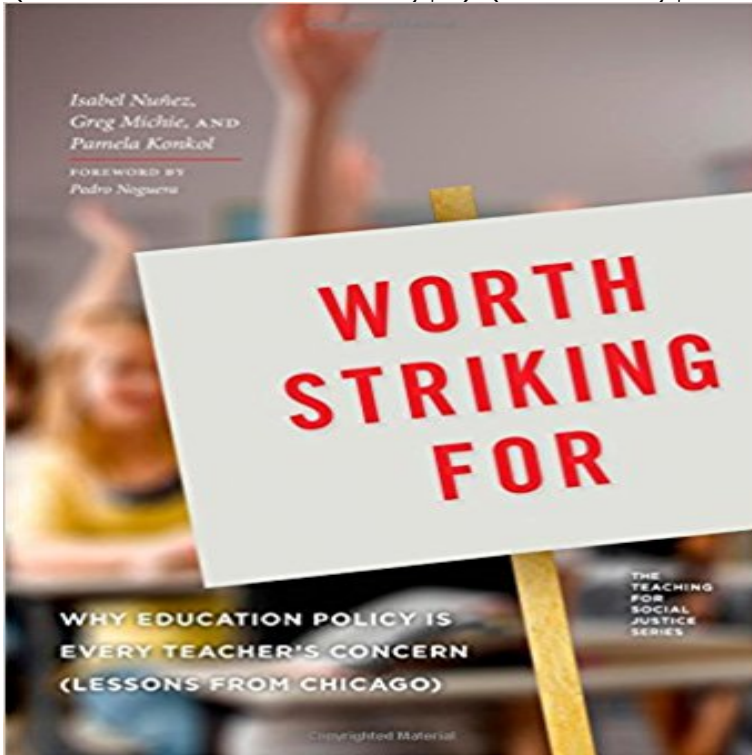


Worth Striking For: Why Education Policy is Every Teachers Concern (Lessons from Chicago) (Teaching for Social Justice)



Written by activist educators, *Worth Striking For* speaks to teachers and teachers-to-be about the drastic changes in the landscape of public education in recent decades, and focuses on what they need to know about the debates and complex issues of reform affecting their lives and professions. The book identifies the most significant shifts in education policy, including how policy has helped or hindered the broader educational purposes of schools. Using the 2012 Chicago teachers strike as a framing device, the authors demonstrate how each of the policy areas addressed is critically important to teachers lives and work. Each chapter describes one of the Chicago teachers demands, and then explores a related policy arena through the lens of an associated philosophical purpose of education. The text features individually authored vignettes that juxtapose the authors personal experiences with the issues, bringing policy and policy activism to life. This hopeful book will inspire and empower teachers to take action in their schools, communities, districts, and states.

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