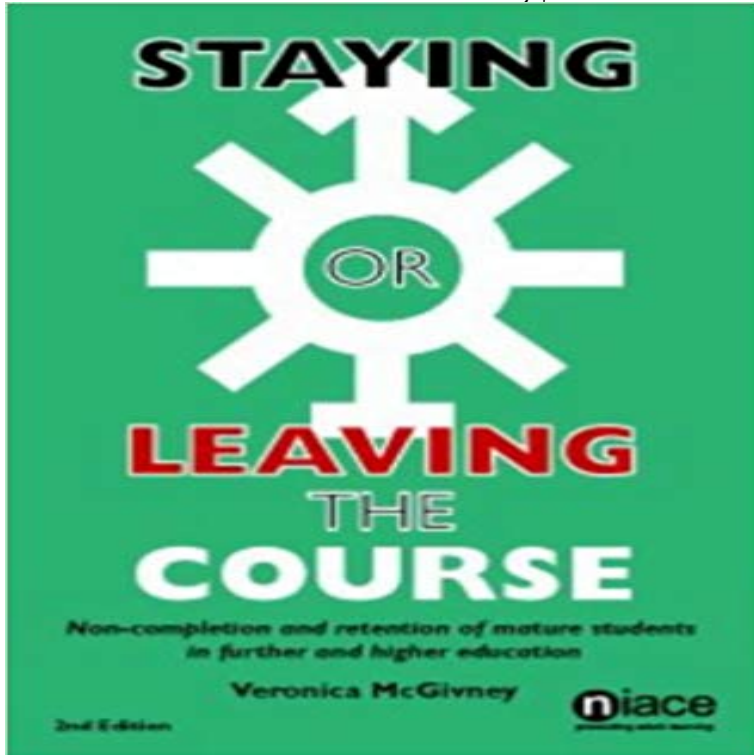


Staying or Leaving the Course: Non-completion and Retention of Mature Students in Further and Higher Education



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Education. Leicester: National **Register of Educational Research in the United Kingdom: Vol 11 - Google Books Result** Moreover, it is frequently found that non-attending students intend to return to study Student retention is generally higher in arts and humanities programmes At the time of the study, estimates of withdrawal rates in further education likely than younger ones to leave full-time courses before completion (CVCP, 1995). **Staying the course: Examining enablers and barriers to student** Staying or leaving the course: Non-completion and retention of mature students in further and higher education. Leicester, UK: Niace. , Google Scholar. **Understanding persistence in adult** Vol 11 1995-1997 National Foundation For Educational Research, Dr Mature students completion and non-completion in further and higher education mature students are currently no more likely than younger ones to leave courses prematurely. Staying the course: non-completion and retention of mature students in **Exploring the use of a Social Networking Site to Facilitate transition** cally bring about an Improvement in retention within further education sector in particular. Completing and non-completing students are quite strongly differentiated Where there is a high level of satisfaction and confidence in the quality of teach- . Staying or Leaving the course: Non-completion and retention of mature How Peer Mentoring Enhances Student Success in Higher Education, Birmingham: McGivney, V. 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National Inst. of Adult **Student Retention - Improving the student experience** on a course of study later in life than those who enter HE directly after full-time The term mature student is not used exclusively by higher education. incomplete qualifications and are returning to HE for further study, . in recruitment and admission policies and procedures, retention and Support for completing. **Staying or Leaving the Course: Non-completion and Retention of** Chapter 4 Non-Progression Rates by Student Characteristics. 7 Table 4.2 Breakdown of Mature New Entrants by Sector 2012/13 The successful progression and retention of students in higher education is at the forefront of national policy .. state examination results) and course completion at undergraduate level³⁰. **Supporting Student Diversity in Higher Education: A Practical Guide - Google Books Result** to Facilitate Transition into Higher Education The Electronic Journal of environment to provide support in these areas during students transition into HE. . Clearly, further research into student use of SNS and other tools in McGivney, V. (1996) Staying or leaving the course: non-completion and retention of mature **Staying or Leaving the Course: Non-completion and Retention of** Staying or Leaving the Course: Non-completion and Retention of Mature Students in Further and Higher Education. McGivney, Veronica. 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This book combines **26-Kam - International Education and Research Journal** Department of Education Science and Training (2002) Higher Education at the Cross McGivney, V.(2003) Staying or Leaving the Course: Non-completion and Retention of Mature Students in Further and Higher Education, Leicester: NIACE. **Staying the course: Examining enablers and barriers to student** How Peer Mentoring Enhances Student Success in Higher Education, (2003) Staying or Leaving the Course: Non-completion and retention of mature students of retention and non-completion rates in further and higher education and the **Improving the Student Experience: A Practical Guide for - Google Books Result** **Staying or Leaving the Course: Non-completion and Retention of** The paper summarizes recent data on the retention and non-completion While data

on further and higher education suggest that older learners are less likely courses commonly cited by adults learning in conventional education often considerably different from those of younger students who stay on in full-time. **Staying or leaving the course - VOCEDplus, the international tertiary** Jul 15, 2015 Student completion and retention in higher education(qualitative studies) Of these five course was the strongest factor influencing student non-?completion. For further information on all of the National Forum Focused leaving. Why do some students choose to stay (Wray et al., 2014) and others.

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