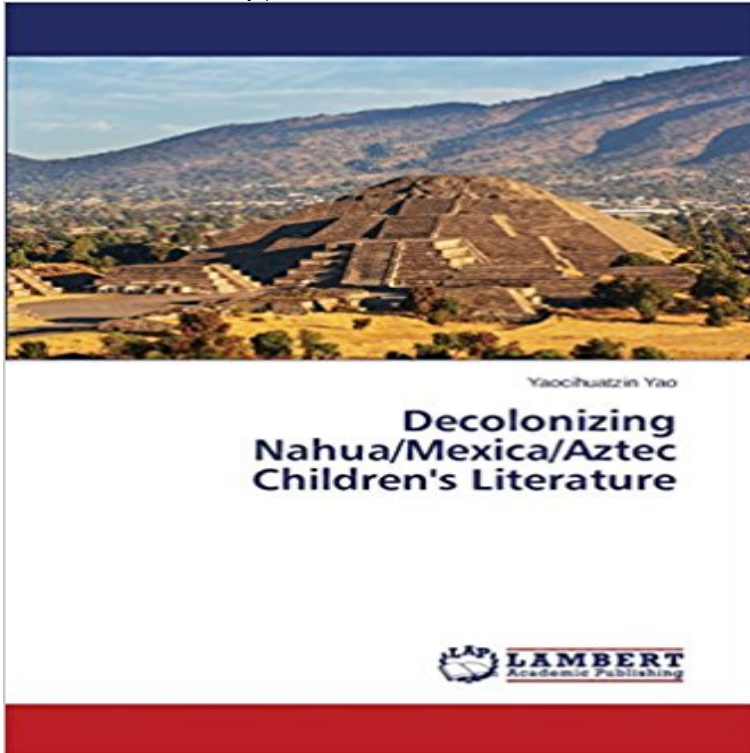


Decolonizing Nahua/Mexica/Aztec Childrens Literature



This book is a useful resource for parents, teachers, librarians, authors, illustrators, editors, and anyone who is interested in education about Indigenous or Mexica history and culture. Given this legacy of 500 years of colonization and miseducation of Indigenous peoples, this book provides a content analysis of Nahua/Mexica/Aztec childrens literature. Three methodologies were explored: quantitative research consisting of a survey; qualitative research consisting of four focus groups, and using critical race theory and tribal critical race theory to analyze Nahua/Mexica/Aztec K-8th grade childrens books published both in the United States and Mexico for stereotypical and racist, or constructive and positive content. Forty-five Nahua/Mexica/Aztec books were analyzed. Ten books were reviewed with four focus groups. A checklist for selecting and evaluating Nahua/Mexica/Aztec childrens books is presented. And, eight decolonized Nahua childrens books were found.

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