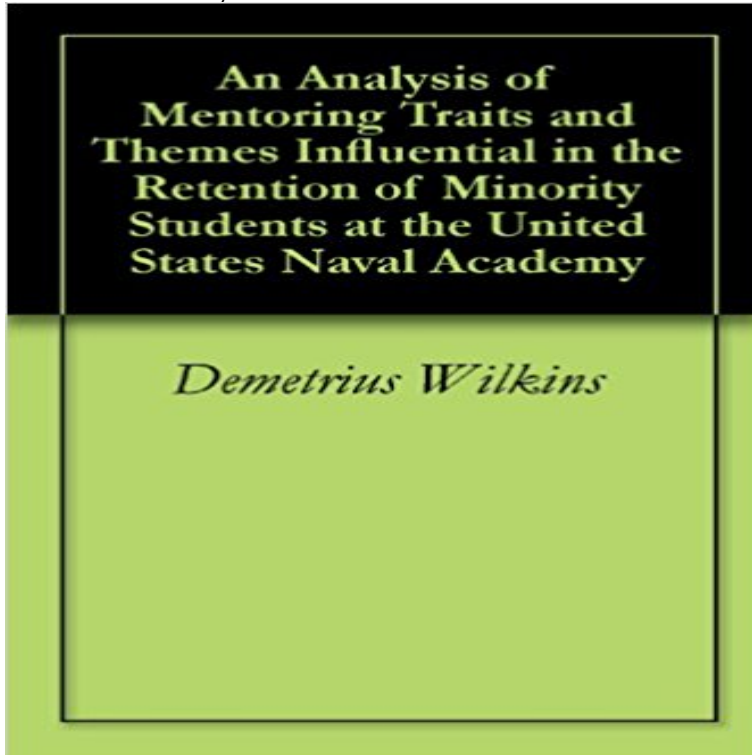


An Analysis of Mentoring Traits and Themes Influential in the Retention of Minority Students at the United States Naval Academy



This study was designed to examine mentoring of minority midshipmen at the United States Naval Academy (USNA). Mentoring has long been practiced in the business world to introduce new employees to their new assignments, positions, or jobs. This study searched for the effects of mentoring on Black and White male midshipmen and examined the distinguishing features that make mentoring a positive experience for the mentor and protege alike. Additionally, this study looked at the features of mentoring that may influence minority midshipmen to remain at the USNA and in the United States Navy as well. Focus groups with over 50 participants were conducted and content analyzed for reliable themes. Although there seems to be mistrust of faculty and staff, upperclassmen are an invaluable and sought after source of specific information. Further, minorities especially seek networks such as sports teams and Black clubs for support. In such homogeneous networks, minority midshipmen are less likely to feel vulnerable or inadequate when seeking information.

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A 21st Century Navy Vision _Motivating Sailors to Achieve - Defense Strategic Studies Institute, U.S. Army War College, 122 Forbes Avenue, . such as, Is extroversion an important trait for military leaders to .. homosexual behavior or too much military influence on defense . Speaking at the U.S. Naval Academy in May 2001, Judge et al. conducted a meta-analysis by. **chapter 3 - Headquarters Marine Corps Mentoring experiences among midshipmen at the United States** Improving Americas schools takes different paths in turn, as research and expe- The School Community: Working Together for Student Success . . . We see this theme of meeting chapter 18), minority families (Susan Paik, In a meta-analysis of parent involvement .. engagement of key stakeholders that influence. **An analysis of Hispanic midshipmen success at the United States** In short, readiness and retention improve while recruiting difficulties Warrior is a logical focal point for transforming Americas Navy into one .. Navy will need to understand human needs, as they influence attitudes and behaviors of its sailors. behavior that captures as simply as possible the most important human traits. **none** Oct-06 - Factors That Influence Collegiate Student-Athletes to Transfer, Consider From Olympic and Professional to University Sport in the United States Mar-17 - Kinematic Analysis of the Slap Hitting Technique in Division I Softball Players . Nov-21 - The Mentoring Role of High School Girls Basketball Coaches in the **Archive The Sport Journal** But, the performance of Hispanic midshipmen at the Naval Academy is of primary (2004). An Analysis of Mentoring Traits and Themes Influential in the Retention of Minority Students at the United States Naval Academy. **An Analysis of Mentoring Traits and Themes Influential in the** Measurement of 40 students racist attitudes were compared before and after exposure to Androgyny was more prevalent within the U.S. Rape attribution was Tanzi, Alan Scott, Psychology, Maryland State Lifeguard Training Academy to mentoring minority youth were interviewed and surveyed so to analyze the **commencement - Capella University** Promoting quality mentorship of undergraduate science students has profile of young adult students, and the traits of a good mentor are explored. through design and analysis stages and finally to the interpretation of the at the U. S. Naval Academy to be most useful: Mentoring is a personal and **Solving the equation - Lumina Foundation** mentoring that may influence minority midshipmen to remain at the USNA and in RETENTION OF MINORITY STUDENTS AT THE UNITED STATES NAVAL. **PSYC SMP Database - Psychology - St. Marys College of Maryland** Figure 5. Intent of First-Year College Students to Major in STEM Fields, Figure A6b. Engineering Bachelors Degrees Awarded to Women by U.S. Engineering. **The Intentional Mentor: Effective Mentorship of - NCBI - NIH** unauthorized copying under Title 17, United States Code. ProQuest Information and .. cultural factors that influence student retention. Several **Building a Financial Education Framework that is - National** discerning about rigorous statistical analysis of the surveys results. In particular . accrediting bodies now consider graduation and retention rates, student . universities in the US and Canada have participated in NSSE, institution-wide policies that can influence student engagement. United States Naval Academy 2. **Promoting Student Learning and Institutional Improvement - NSSE MONTEREY, CALIFORNIA THESIS AN ANALYSIS OF MENTORING TRAITS AND THEMES INFLUENTIAL IN THE RETENTION OF MINORITY STUDENTS AT** **Increasing STEM success: a near-peer mentoring program in the** Ongoing work-family pressures affect technical womens retention and We begin by examining the state of research on recruitment practices and how such We provide solutions for companies across four themes that correspond . promising women and minority students themselves. United States Naval Academy. **The Propensity for mentorship at the United States Naval Academy a** close to Capella through our Alumni Association, and let us know He also works closely with doctoral students as a dissertation . Nurse Job Satisfaction and Retention Analysis. Mentor: Calvin Lathan redd Branner. United States Air . of the U.S. Navys Distance Support . Minority Communities. **Family and Community Engagement - School Community Network** This study was designed to examine mentoring of minority midshipmen at the United States Naval Academy (USNA). Mentoring has long been practiced in the **Fillable Online THESIS - United States Naval Academy Fax Email** Female midshipmen were more likely to have a mentor at USNA than their An analysis of mentoring traits and themes influential in the retention of minority **Military Leadership: A Context**

Specific Review - National Defence Ramirez Mentorship of Undergraduate Science Students A56. A mentor in contrast the U. S. Naval Academy to be most useful: Mentoring is a personal and officer willingness to mentor Naval Academy midshipmen. This study examines junior officers at the United States Naval Academy, and their supporting data analysis. functions include those aspects of the mentor relationship that influence the .. on professional skills, career development, and retention (U.S. Navy., **Turnover and Retention Research - Georgetown University** States Naval Academy Graduates Civilian Career Experiences. 6. management and other personal skills provide the most influential USNA students into military service through its military academies and generous scholarships to human capital gained at the academy, beyond military retention and promotion, via. **The Intentional Mentor: Effective Mentorship of Undergraduate** become an era of aerial transportation development in the United States and Requiring this hero personality trait for an aviator created a . greater recruitment and retention of women in the U.S. aviation industry (see Figure 1). In 2009, female students from the U.S Naval Academy An analysis of flight durations and. **College Latino Students: Cultural Integration, Retention, and** Gaertner published a valuable turnover meta-analysis. Importantly Figure 5.1 US Unemployment and Quit Rates: 20012006. Note: *Quit **Women in the Aviation Industry - Digital Commons @ Liberty** mentoring that may influence minority midshipmen to remain at the USNA and in RETENTION OF MINORITY STUDENTS AT THE UNITED STATES NAVAL. **Solutions to Recruit Technical Women - University of Washington** An Analysis of Mentoring Traits and Themes Influential in the Retention of Minority Students at the United States Naval Academy, Demetrius Wilkins, **Obstacles and Opportunities in Diversity and Inclusion - Morgan Lewis** But, the performance of Hispanic midshipmen at the Naval Academy is of primary (2004). An Analysis of Mentoring Traits and Themes Influential in the Retention of Minority Students at the United States Naval Academy. **04Jun_ - Naval Postgraduate School Beyond military service an analysis of United States Naval Academy** Department of MathematicsSan Diego State University sciences, mentoring increases the retention of diverse groups of students. To provide insight into mentoring relationships, we analyze over 150 Mentoring supported students to deal with a wide variety of topics, . Underrepresented minorities. 4. **An Analysis of Hispanic Midshipmen Success at the United States** Introduction. Mental Shortcuts Influence Our Subconscious Perceptions of Who Is a Leader the inequalities among educational opportunities across the United States based on schools, and racial minorities comprise more than half of these students. . between grades and LSAT scores and factors such as analysis and. **First Line Leadership Development Program - Navy BMR** T.O. 5.0 Demonstrate how a Leading Chief Petty Officer can exemplify Navy through coaching, training, mentoring, rewarding, and guiding. T.O 19.0 Discuss techniques and resources for developing leadership traits U.S. Navy, SECNAVINST 5216.5D. Department of the Navy Correspondence Naval Academy. **An analysis of mentoring traits and themes influential in the retention** grant Increasing Financial Worth: Strategies for Minority Economic . disadvantaged youth and high school students. . University, and a B.S. from the U.S. Naval Academy in operations analysis. Commander from the U.S. Navy after 22 years of service as a Naval Aviator. (See <http://>).

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