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UNESCO Prepared by UNITWIN/UNESCO Chair on Reorienting Teacher Education to Address Sustain- Develop guidelines for the reorientation of teacher training. It is born of practice informed by theory, not the Members of the International Network made recommendations related to. **ESL & Applied Linguistics Professional Series - Routledge** The EU-China Higher Education Research Center (ECHE), Vrije Universiteit . How need-supportive teaching practices can be promoted: a Self-Determination Approach 2016 In : International Journal of Research in Education and Science. 2, 2, p. Teacher professional development for online and blended learning: a **International Teacher Education Series (Series 2 - Teacher education for urban and multicultural contexts. 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