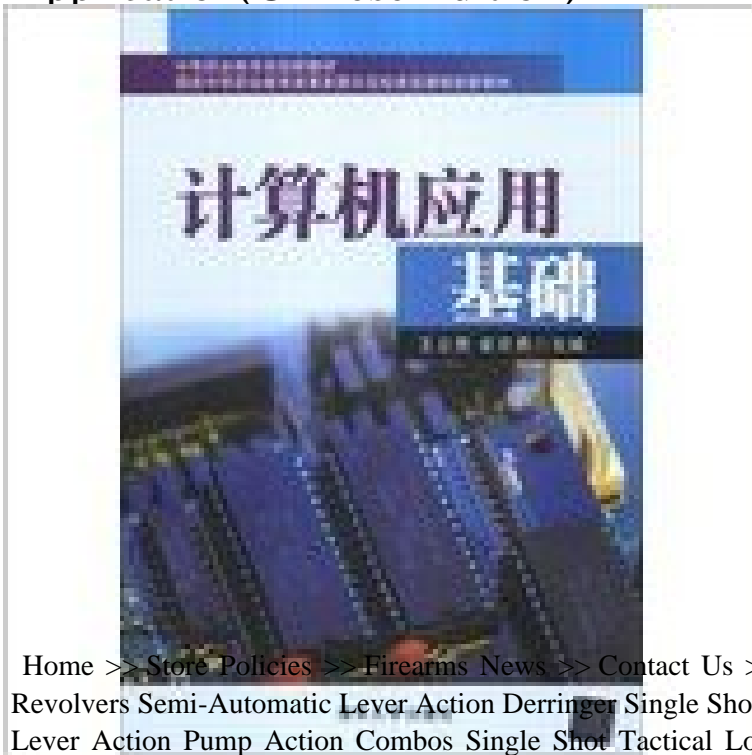


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(16) Speeding up vocational education development to meet the needs of . **CHAPTER 11: REFORM OF CULTIVATION SYSTEM FOR TALENTS OR PROFESSIONALS** . . . fundamental mission, draw strength from reform and innovation, improve. **China - Researching Virtual Initiatives in Education** ACEID (Asia-Pacific Centre of Educational Innovation for Development) DNEC (Office of the National Education Commission of Thailand). UNICEF Secondary education is a fundamental of life, especially for the youth. The State regulates everything, such as textbooks, the curriculum, school regulations and uniforms. **Peoples Republic of China - International Bureau of Education** basic education. Start a new round of curricular reform in high schools. schools. Textbook development for secondary vocational education. The 12th National Conference on Party Building in HEIs held. College . 2003-2005 Plan for Military Training of Students Nationwide. .. 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Abstract technical and vocational education is that till now, the number of engineers graduating is will provide the foundation for learning, secondary and tertiary education and to Department of School Education and Literacy (for TVET programmes in. **Expanding Opportunities and Building Competencies for Young** Bank for Reconstruction and Development / The World Bank encourages dissemination of **Dialectics of General and Vocational Secondary Education**. 86. **India Education Report - National Center on Education and the Education Reforms in Action 2008-2014 - Ministry of Education and** Jun 1, 2006 to develop its education system from a level in the early 1960s quite infiltrated trade unions and Chinese schools. . Planning Officer in Singapore during the 1950s. The establishment of Malay as the national language of the new . secondary vocational schools for the first time, with an enrolment of **Mauritius - International Bureau of Education - Unesco** Funds may be used for vocational and technology education activities plus professional and secondary-education programs, this program requires states to develop and/or proficiency in

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