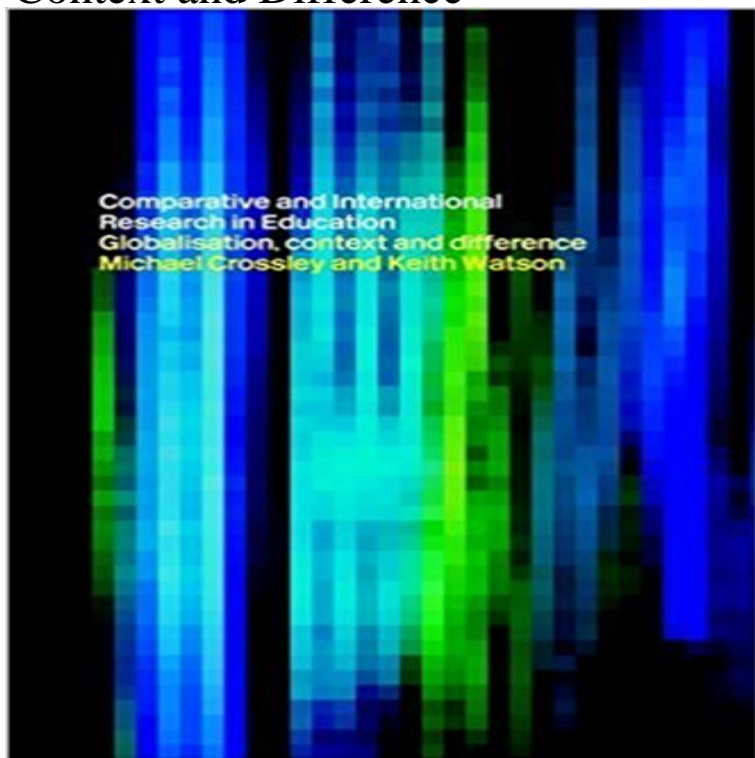


# Comparative and International Research In Education: Globalisation, Context and Difference



From the foreword: This book is a major contribution to the field of comparative and international education. It has been co-authored by two distinguished figures, who write with authority and clarity, and who present conceptual insights which add creative and intellectual vitality to the field at a time of major change and development. Changing geopolitical relations, the acceleration of globalisation and major advances in information and communication technology have all transformed and revitalised international and comparative research in education. This multidisciplinary book critically examines the implications of this change for those engaged in such work worldwide. Groundbreaking and insightful, it draws on the latest research and developments in the field to give a comprehensive overview and analysis of the contemporary condition of this valuable form of research. Drawing upon the authors extensive international experience, the text:\*

- \* Re-assesses the diverse and multidisciplinary origins of this field of study;
- \* Documents the increased orientation towards research;
- \* Explores the changing nature of the problems and issues faced by both new and experienced researchers;
- \* Puts forward a coherent and well-informed case for a thorough reconceptualisation of the field as a whole.

The book argues eloquently for increased cultural and contextual sensitivity in educational research and development in order that the field might make a more effective contribution to educational theory, policy and practice. This multidisciplinary work will be welcomed by a wide range of theorists and researchers in education and the social sciences, as well as teachers, policymakers and anyone concerned with improving dialogue and understanding across cultures and nations.

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