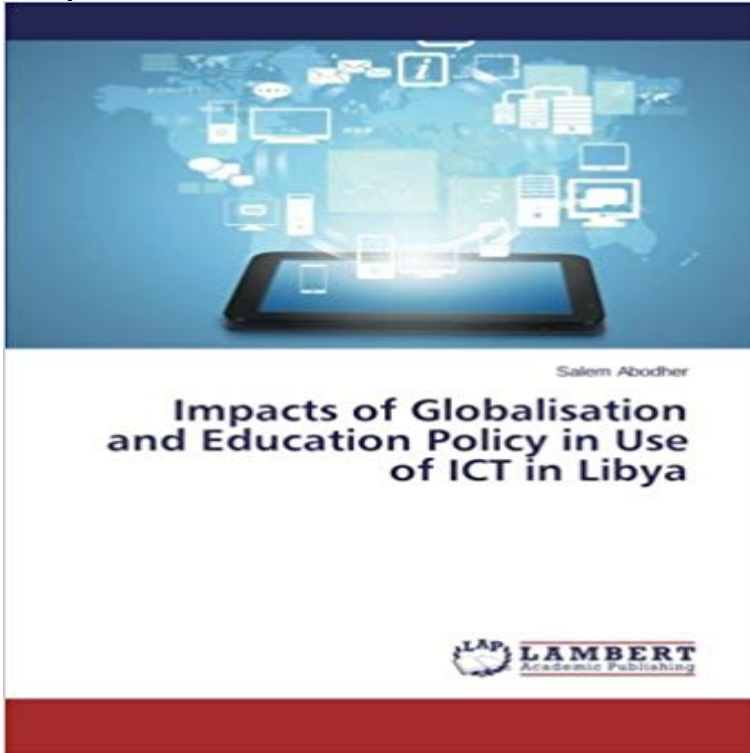


# Impacts of Globalisation and Education Policy in Use of ICT in Libya



This is the first book, covering globalisation and Libyan Higher Education Policy that impact the use of ICT in Libyan Universities. A possible solution for this gap, by looking at what impacts globalisation have on the actual use of ICT tools in Libyan universities. This outcome is expected to be useful from an academic and will enable other research studies in Libya. It is also expected that should prove helpful as a base for future studies concerning ICT research in that country. The study outlines and explore these aspects of globalisation within Libya, which will contribute to the growing body of knowledge concerning globalisation and, higher education policy to a deeper understanding of its impact within Libyan university education in relation to the adoption and use of ICT. The findings of the study will enable relevant agencies to allocate resources more efficiently. Practical significance is expected to arise when the research is used to empirically evaluate the adoption of ICT by other stockholders in Higher education system. Furthermore, the findings will provide solid information on the contemporary situation of the ICT adoption and use rate among Libyan Universities.

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