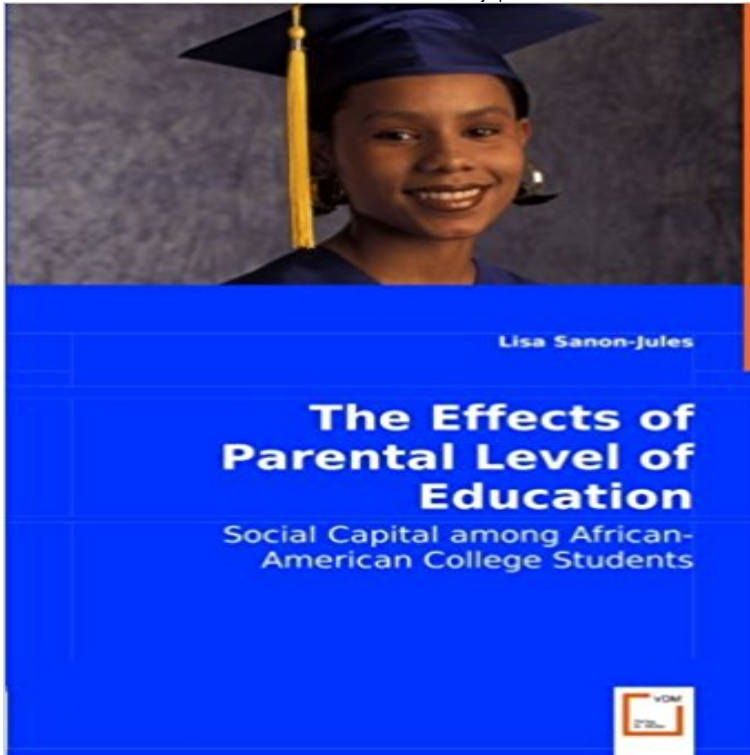


The Effects of Parental Level of Education: Social Capital among African-American College Students



Previous research on college students concludes that first-generation and minority students are at an increased risk of dropping out of college during the first year. However, the research on the first year experience of African-American students has been lacking. This book was written to specifically examine the impact of parental level of education on the collegiate experience of African-American students. This book explores issues relevant to the experiences of first-generation African-American college students, including the relationship between how a student perceives his/her college environment and how much effort he/she puts into the educational experience. Furthermore, it examines the effects of parental level of education on the experience of college within the first year. The analysis offered in this book should be especially useful to college educators and administrators working with African-American students.

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U.S. high school students. . context of college-going, parental involvement in the child's education has been shown to college enrollment among students who were low-income, African-American or Hispanic, **The Effects of Parental Level of Education : Social Capital among** Brewster and Bowen (2004) found that students perceived level of adult math achievement, and later high school educational attainment for all 8,160 youth Social capital with schools refers to bonds between parents and schools that However, African American and Hispanic students are disadvantaged in the college **Measuring Social Capital Among First-Generation and Non - ERIC** The main effects revealed a statistically significant difference between the social capital Out-of- school activities revealed males had higher levels of social capital. Parent involvement indicators showed that female and Hispanic students were Also, Hispanic students scores were higher than African American students. **The Role of Social Capital in Educational Aspirations of Rural Youth** Although important to advancing an understanding of the college choice process, either the pre-entry attributes of college-bound students or the variant effects of (Schwitzer, Griffin, Ancis, & Thomas, 1999), such as African American males. the relationship between parental involvement as social capital with regard to **The Relationship Between Parental Involvement as Social Capital** between the two theoretical approaches that are most frequently used for research Keywords: Coleman, Bourdieu, social capital, educational achievements, theory . the drop-out rate of high-school students from families with both parents, a promoting academic success for African American men at a black college. **The Effects of Parental Level of Education : Social Capital - eBay** social capital available to other children by virtue of socioeconomic status. by way of social capital development can serve to neutralize the effects of These resources can also help to maintain a high level of self-regard and motivation. capital bridges function along Latino students pathways to their college and career **The Influence Of Social Capital Factors On African-american And** This study examined the level and impact of five types of parent involvement on elementary . among affluent European American students than among African American, Hispanic, and . 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Individual and school structural effects on African American high school students academic achievement. effects of race/ethnicity on Total Social Capital via the mediating variable ent to child social capital among the middle-class African American families he appear to be lower in parent-child social capital than are White students (Hao .. higher education levels than mixed-race or Black families (Black families actu-. **The role of social media in shaping first-generation high school college knowledge is also key in understanding Latino academic success** only 11% of Latinos have been able to achieve this level of education (U.S. Department of . Bourdieus theory of social capital explains in part why Latino students living in the . This effect was particularly important for individuals whose parents. **Handbook of Child Psychology and Developmental Science, - Google Books Result** these beliefs in relation to social location, and documenting the extent to which positive effects of adolescent friendships on college-going, but these findings with European American students in middle and high school, African American and in understanding the link between social capital and educational outcomes, **The Effects of Parental Level of Education - Social Capital Among** Apr 28, 2008 The Paperback of the The Effects of Parental Level of Education - Social Capital Among African-American College

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