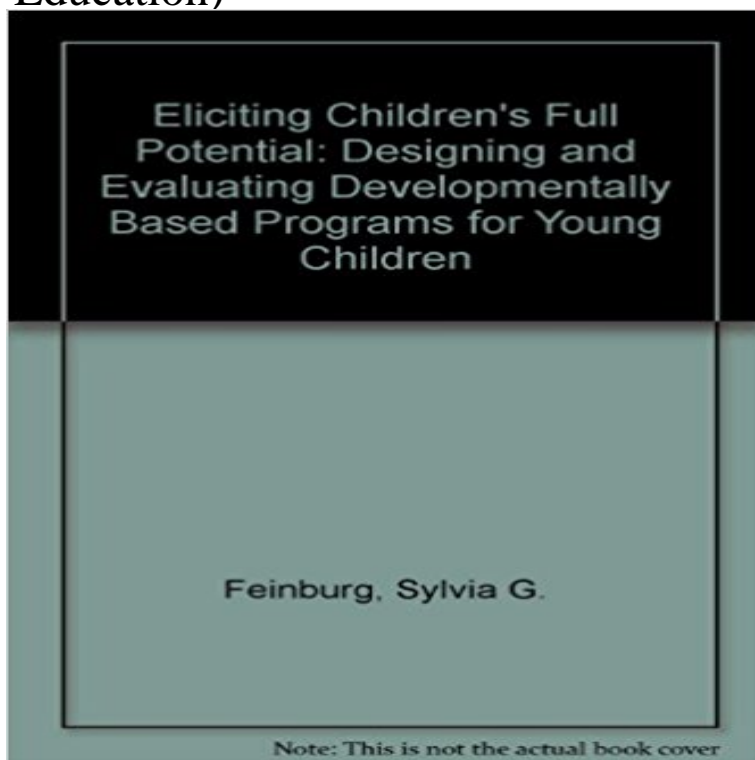


Eliciting Childrens Full Potential: Designing & Evaluating Developmentally Based Programs for Young Children (Special Education)



Eliciting Childrens Full Potential is an excellent resource for the recreation of high-quality programs for young children ages three to eight that helps readers to develop a deeper understanding of the cognitive-developmental model, including how it is like and unlike other child-centered models and how it links theory with classroom practice; design and implement programs from a cross-cultural, inclusionary perspective, providing intellectual challenge, stimulating creative thinking, and strengthening childrens social cognition; and engage in continuous professional growth through a process of positive self- and peer evaluation. The book also contains classroom vignettes drawn from a wide range of environments; a system for classroom observation; and classroom evaluation instruments.

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